

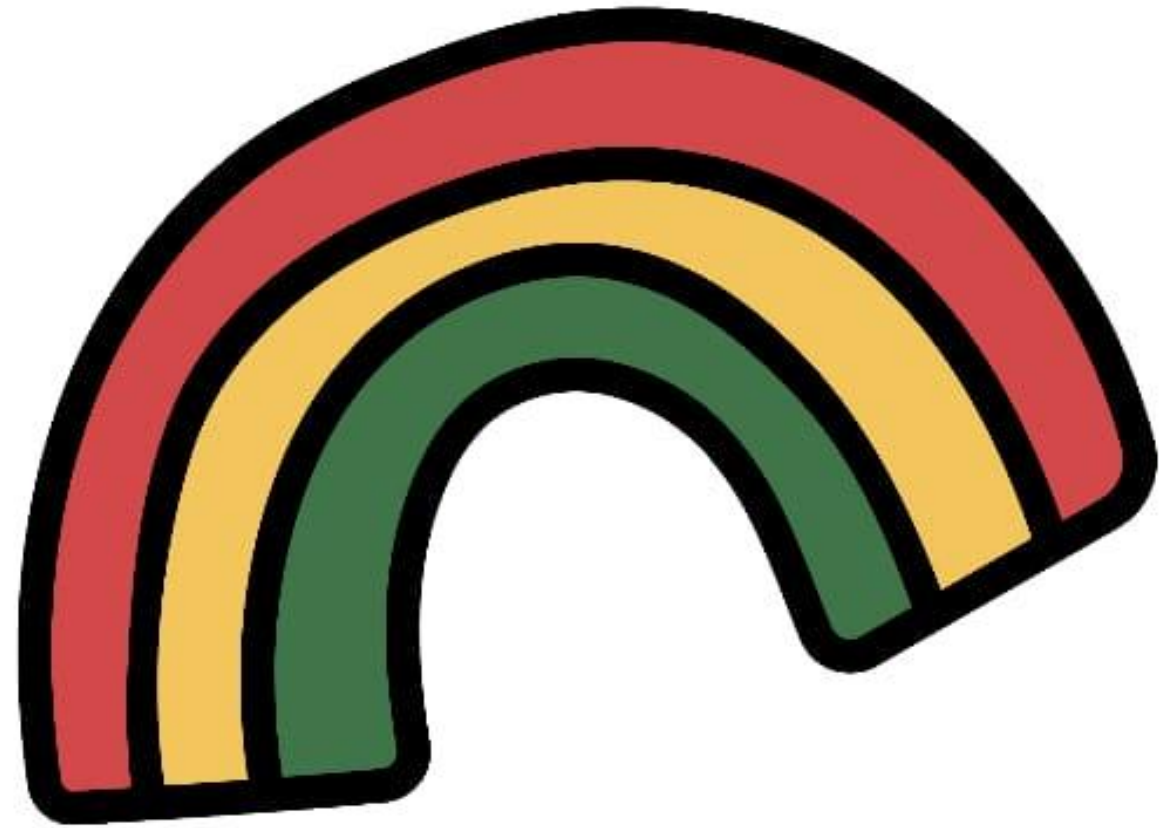


The Jungle

Transition meeting

Rainbow Nursery 2025-6

Introduction to the
Jungle Unit



Rainbow Nursery



Our Classes



- Jaguars
- Panthers

Jaguar Class Leader

Silvia



Panther Class Leader

Carolina



The Panther's Team



Carolina



Dean



Maisy

The Jaguar's Team



Silvia



Reinaldo



Noa



New Team Member



Key Features

- Two-Year-old group (18 - 23 months)
- 20 Children in each class in Jaguars
- 16 children in Panthers
- 1 : 5 ratio
- Regular visits to the garden (Set times)
- Transition to more tabletop activities

The Journey



Begin to form simple sentences and use a vocabulary of up to 50 words by age 2.



Walk confidently, start running, and climb onto furniture with ease.



Develop fine motor skills, such as stacking blocks and turning book pages.



Engage in parallel play, showing interest in playing alongside peers.



Exhibit early signs of empathy and awareness of others' emotions.



Assert independence by frequently using "No" and making simple choices.



Show curiosity and explore their environment with increasing enthusiasm.

Naps

- Children sleep after lunch
- Have access to rest baskets all day



Sheets



Label with a clear marker

Sheets

Label with a clear marker



Drop off by
9am



A pair of colorful children's rain boots and a yellow bag with a colorful pattern. The boots are white with yellow soles and colorful patterns. The bag is yellow with a colorful pattern. The background is a blurred grey surface.

Shoes & Bags

Blackout

3:30 - 4PM





Schedule & Routine





Rainbow Nursery



Jaguars' Day Plan

7:30 – 9:10	Coming in & Choosing <i>Rolling Snack on offer from 8:10</i> Activity 1 – Fine Motor on the carpet
9:10 – 9:20	Morning Meeting
9:20 – 9:45	Choosing from Learning Stations & Adult Led Activities: Activity 3 – Cooking Activity 4 – Sorting/Categorising
9:45 – 10:20	Outside Play – Lower Deck Area, Rainbow Room Activity 2 – Music/Movement/Dance (Rainbow Room)
10:20 – 11:00	Choosing from Learning Stations Activity 5 – Painting <i>From 10:30 - Nappies & Toileting</i>
11:00 – 11:30	Outside Play On the Deck
11:30 – 11:45	Circle Time
11:45 onwards	Midday Routine Lunch, then rest/sleep time

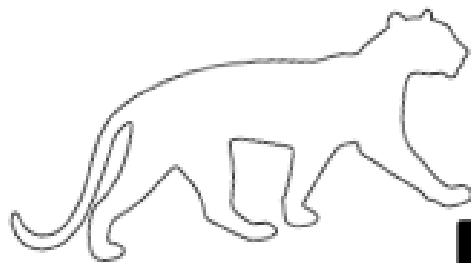
1:45 ish onwards	Waking up and Choosing: Nappy change/toileting on waking... Choose from: Malleable table, Carpet Play, Sensory Table
2:15 onwards	Garden Opens Activity 6 – Physical Development
2:30 onwards	Rolling Snack Table Opens
2:45 – 3:15	Activity 7 – Mark Making on offer
3:15 – 3:55	Mixed Classed within the unit Red & Blue together; Green & Yellow together – see chart below
3:55	Back to own Classes
4:00 – 4:30	Going Home Routine Story Time on one rug & Construction & Block play on another rug Children called from rugs as parents arrive at the door

Mixed Class timetable:

3:15 – 3:55	Sunday	Monday	Tuesday	Wednesday	Thursday
Red & Blue	Red – Focus Activity Activity 8 Blue – Choosing in Jaguars	Blue – Focus Activity Activity 8 Red – Choosing in Jaguars	Dance/Yoga/Physical Activity – Activity 9 & Choosing from Panthers Classroom	Sensory Activity – Activity 9 & Choosing from Panthers Classroom	Rainbow Room Activity 8 (Next Week Switch) 3:45 – Kab Shab
Green & Yellow	Dance/Yoga/Physical Activity – Activity 9 & Choosing from Panthers Classroom	Sensory Activity – Activity 9 & Choosing from Panthers Classroom	Green – Focus Activity Activity 8 Yellow – Choosing in Jaguars	Green – Focus Activity Activity 8 Yellow – Choosing in Jaguars	Roof & Planting Activity 9 (Next Week Switch) 3:45 – Kab Shab



Rainbow Nursery



Panthers' Day Plan

7:30 – 9:00	Coming in & Choosing <i>Rolling Snack on offer from 8:10</i> Activity 4 – Sorting/Categorising
9:00 – 9:10	Morning Meeting
9:10 – 9:50	Outside Play – Lower Deck Area, Rainbow Room Activity 2 – Music/Movement/Dance (Rainbow Room)
9:50 – 10:25	Choosing from Learning Stations & Adult Led Activities: Activity 1 – Fine Motor on the carpet Activity 5 – Painting
10:25 – 11:00	Choosing from Learning Stations & Adult Led Activities: Activity 3 – Cooking <i>From 10:30 - Nappies & Toileting</i>
11:00 – 11:30	Outside Play On the deck
11:30 – 11:45	Circle Time
11:45 onwards	Midday Routine Lunch, then rest/sleep time

1:45 <i>ish</i> onwards	Waking up and Choosing: Nappy change/toileting on waking... Choose from: Malleable table, Carpet Play, Sensory Table
2:15 onwards	Garden Opens Activity 6 – Physical Development
2:30 onwards	Rolling Snack Table Opens
2:45 – 3:15	Activity 7 – Mark Making on offer
3:15 – 3:55	Mixed Classed within the unit Red & Blue together; Green & Yellow together – see chart below
3:55	Back to own Classes
4:00 – 4:30	Going Home Routine Story Time on one rug & Construction & Block play on another rug Children called from rugs as parents arrive at the door



	Type of Activity	Space	When
Activity 1	Fine Motor or Construction	Main Carpet	Jaguars – 7:30 – 9:10 Panthers – 9:50 – 10:25
Activity 2	Music Movement	Rainbow Room	Jaguars – 9:45 – 10:20 Panthers – 9:10 – 9:50
Activity 3	Cooking	Classroom Table	Jaguars – 9:20 – 9:45 Panthers – 10:25 – 11:00
Activity 4	Counting, sorting, Categorising	Main Carpet	Jaguars – 9:20 – 9:45 Panthers – 7:30 – 9:00
Activity 5	Painting	Tables	Jaguars – 10:20 – 11:00 Panthers – 9:50 – 10:25
Activity 6	Physical Development/Exploring the outside	Garden	Jaguars – 2:15 – 3:00 Panthers – 2:15 – 3:00
Activity 7	Mark Making & Craft Skills	Tables	Jaguars – 2:45 – 3:15 Panthers – 2:45 – 3:15
Activity 8	Focused Teaching Activity	Main Carpet or table, Jaguars	Jaguars – 3:15 – 3:55 Panthers – 3:15 – 3:55
Activity 9	Sensory or Investigation	Tables in Panthers	Jaguars – 3:15 – 3:55 Panthers – 3:15 – 3:55

Weekly plan example 1

	Sunday	Monday	Tuesday	Wednesday	Thursday
Activity 1	Threading with beads	Bring the LARGE wooden blocks from the garden to the construction rug, add fabrics	Wrap up many toys and resources in silver foil for the children to unwrap	Pegging games – putting pegs around the side of containers	Selection of wooden knob puzzles (5 – 8) – help the children to fit the right pieces in the right puzzles
Activity 2	Ribbons and classical music	Saucepans and wooden spoons from the kitchen, drums and tambourines	Musical chairs/bumps with pop music (dance when the music plays, stop when it stops)	Singing along to children's songs (use speaker) in Hebrew or English, and using the instruments	Holding hands group songs (farmers in her den, Netanya, ring-a-roses, Hokey Kokey)
Activity 4	Sorting objects by colour – using coloured hoops	Does it fit? A range of containers, lids, block boxes	Block play – strong focus on counting	4 basket; sorting objects to natural and non-natural materials	Empty out 3 different construction toys – sorting them to their sets and building with them
Activity 5	Painting with brushes	Painting with sponges	Painting with hands or feet	Painting with things that roll	Painting based on theme of the week
Activity 6	Lay out the road pieces and bring a big box of cars... help the children to re-arrange the pieces of road	Sequencing – simple obstacle course (supporting the children to follow the circuit)	Jumping On things, off things, different heights and levels, different equipment, jumping song	Rolling: Mats out, forward rolling, backward rolls, rolling across the floor, rolly polly song	Using the stage – take the dressing up box outside, support children to 'make shows' on the stage
Activity 7	Glitter and Glue	Making Shakers from toilet rolls (using beans)	Cutting magazines	Collaging Using pritt stick	Using wax crayons on silver foil and other interesting surfaces
Activity 8	Focused Teaching Activity	Focused Teaching Activity	Focused Teaching Activity	Focused Teaching Activity	Focused Teaching Activity
Activity 9	Water and Ice play	The herb garden – visiting, watering, planting, smelling and tasting our herbs	Discovery bottles – lay them all out, tip them, shake them... and talk about what happens	Play with straws in shaving foam on trays	Collecting leaves from the garden and laying them out on the table to compare

Weekly plan example 2

	Sunday	Monday	Tuesday	Wednesday	Thursday
Activity 1	Picking up pompoms with tweezers and putting them in matching coloured pots	Threading with beads	5 fingers mark marking with wax crayons	Putting straws/ pipe cleaners into tins with holes	Filling and un-filling
Activity 2	Freeze Dance	Dress up in costumes and dance	Bounce balls whilst listening to music	Play it back	Number rhymes (use green bags)
Activity 4	Shapes in shapes, lots of small cut shapes, match them with big laminated shapes	A4 laminated numbers, counting objects in the right quantity to place on each number	Sorting the (real) fruit and vegetable into categories and baskets (with skin/without, sweet, savoury, big, small)	Coloured pompoms, sorting the into pots. Each pot has a "number"	Green and Yellow toys on the carpet; playing, sorting, mixing
Activity 5	Painting on Dry pasta	Painting on leaves	Painting with brushes	Printing with corks	Painting birthday cards
Activity 6	Walking and crawl on Pillows	Digging in the leaves – Fill one of the blow up pools with leaves, and hide things inside for the children to find as they play in the leaves	Balls: Throwing, catching, rolling balls of different sizes and shapes	'Sweeping' Collect all the adult and child size brooms and dustpan and brushes, and set out for the children to 'sweep' the deck	Hunting for hidden toys and resources and collecting them in the wheely trolley
Activity 7	Upside down drawing	Water, black paper and paint brushes	Cutting Shapes	Chalk boards	Collage
Activity 8	Focused Teaching Activity	Focused Teaching Activity	Focused Teaching Activity	Focused Teaching Activity	Focused Teaching Activity
Activity 9	Gloop	Making playdough with Rosemary or Cinnamon	Water beads Sensory Play	Does it float or does it sink?	Oil and ice play

Cooking Daily



Week 5	Sunday	Monday	Tuesday	Wednesday	Thursday
	Shape Cookies	Carrot Cake	Potatoe Chips	Chocolate Cookies	Challah
What you need:	125 g flour 75 ml oil Silan Vanilla flavour Sesame, flax seeds, coconut Rolling pin Round cup or cookie cutter	2 eggs 120 ml oil Silan/ honey 120 g flour 2 grinded carrots 130g oats 1tsp cinnamon 1 tsp baking soda	Mint, Herb or Red fruit tea bags (make sure there is no black or green tea added!!) Fruits e.g. apples, pear, melon, lemon, orange Mint leaves Ice cubes Silan or honey Water	125 g flour 75 ml oil Silan Cocoa Rolling pin Round cup or cookie cutter	
How to do it:	<ul style="list-style-type: none"> • Mix dry ingredients very well • Add wet ingredients (oil, vanilla, silan) • Roll the dough out (0,5 cm thick) • Cut out shapes or form them with your hands. • Lay a tray out with parchment paper • Decorate with seeds or coconut and place on the baking tray <p>Preheat oven and Bake at 160/180 Degrees for 15-20 minutes.</p>	<ul style="list-style-type: none"> • Grind the carrots • Mix all the wet ingredients • Then add flour, oats, cinnamon and carrots. • Mix well. <p>Preheat oven and Bake at 160/180 Degrees for 120-25 minutes.</p>	<ul style="list-style-type: none"> • Mix Silan/ honey and some water. Whisk until well combined. • Pour the water over some teabags. • Cut the fruits in small slices and add to the tea. You can also squeeze the lemon and orange and add the juice. • Add mint leaves • Optional: add ice cubes 	<ul style="list-style-type: none"> • Mix dry ingredients very well • Add wet ingredients (oil, silan) • For small balls or snakes • Lay a tray out with parchment paper • Decorate with seeds or coconut and place on the baking tray <p>Preheat oven and Bake at 160/180 Degrees for 15-20 minutes.</p>	



Mark Making

Playdough
everyday



As the year progresses

1

Increasingly Structured
Activities on offer

2

More interaction between
classes as children grow in
confidence and more
readily explore

3

After Passover - Rotation
time introduced

4

Invitation to parents to
come and lead activities

*Well Planned
Enviornments*

Play areas

Construction / Block Area

Small World Rug

Book Area

Active Area

Role play Area

Sensory Play Area

Mark Marking Area

Paint/Messy Area

Puzzle/Manipulative/Fine
Motor Area

Music/Movement Area

Nature/Science Area



Kab
Shab

Birthdays



CELEBRATE DURING KAB
SHAB



PARENTS ARE INVITED TO
JOIN



LIAISE WITH THE TEAM
THE WEEK BEFORE

Parent
Whatsapp
groups



Questions?

