



5/1/2020	Sunday	Monday	Tuesday	Wednesday	Thursday
Theme	Different items of clothes	Numbers 1 - 10	Big and Small	Colours	Using books
Learning Intention	To be able to name the different items of clothes (hat, scarf, jumper, trousers, panties, shoes, socks, t-shirt)	To become familiar 1 – 10 and say the number names in order	To differentiate between big and small things	To identify Red, Blue, Green, Yellow, Pink, Purple, Orange	To know how to hold the books the right way round, and to turn pages, and to replace books nicely
Introduction	Lay out lots of different items of clothing... name all the clothing with the children. Then, play a game. Call an item of clothing, and the children have to fetch it to the 'basket'	Count the children, lay out small green baskets, with different numbers of frogs. Match the number to the quality of frogs, then ask... which basket has 3? Count to check... show the number 3 represents the amount of frogs in the basket	Stick the big and little posters on the white board. Say together... BIG foot, little foot etc... ask the children to find the 'little fish'. Have a collection of items in a box – as the children if they are BIG or LITTLE?	Put large colour hotspots on the floor – name the colours. Call out the colours, ask the children to 'jump' to the colours	Select a simple story, hold the book upside down, turn the pages backwards, and invite the children to help you get it 'right'. Invite each child to take a book from the box, and hold it the right way, turn the pages, and identify what is in the book
Activity	<ol style="list-style-type: none"> Dressing the dolls – a box of doll (or baby clothes) and a large selection of dolls for the children to dress. Encourage them to name the items of clothes as they dress the dolls (can you put her socks on?) (With teacher) Match game – items on clothes to words (on board) Matching cards – find the two pictures of clothes items which are the same, and match them 	<ol style="list-style-type: none"> With white board pens, practice writing numbers on the board Match the number with the picture (cards) – adult support Green baskets and frogs... write numbers in the bottom of the green baskets and invite the children to count the right number of frogs to each basket 	<ol style="list-style-type: none"> Get a collection of animals – and sort them into 'big' and 'small' animals Make a treasure basket and heuristic play of things that are BIG and things that are SMALL, and let the children play... Hoola hoops – sorting pompoms to big and small 	<ol style="list-style-type: none"> Drawing with different colour crayons. Children choose the colour they wish to make their picture with – single colour pictures Post blocks into different colour 'shoe boxes' Sort items of the same colour into baskets 	<p>Set up 3 book areas for the children to enjoy...</p> <ol style="list-style-type: none"> Books made by the staff Non-fiction books Books with lifts, flaps, and pop up <p>Support the children to enjoy using the different types of books</p>
Conclusion	Hold up an item of clothing, and ask them to call out the name of it... THEN... play the clothes song, and pretend to put on each thing.	Magnet/quantity cards. Hold up each number, and call it out with the children. Stick it on the board. Then, hold up the picture cards, and ask the children to help you put it under the right number.	Ask children to tell you things that are big... write the words on the board. Repeat for small... Big/Small song! Do the actions!!	Hold items up, and ask the children to call out the colour. Invite children to select an item of the given colour... "Find me something red" – ask the children to find and hold up. Play the colour song, and find something of the right colour...	Invite the children to each choose their favourite book, and then choose a partner and 'read' or show the book to their partner.
Resources to Prepare/use	<ol style="list-style-type: none"> Speaker A whole bunch of real clothes 5 – 6 dolls and doll/baby clothes Matching cards - clothes Matching game (board and cards) 	<ol style="list-style-type: none"> Speaker Green baskets and counting frogs Board marker Number matching game Numerals and picture cards (magnets on the back) 	<ol style="list-style-type: none"> Speaker Big and small pom poms Hoola hoops (x 2) Board pens Treasure basket of big and small things Big / small posters Collection of big and small animals 	<ol style="list-style-type: none"> Speaker Pre-made post boxes of different colours Large selection of things different colours Set of baskets 	<ol style="list-style-type: none"> Large selection of different types of books
Differentiation notes	Let the older children lead the dancing... they can be the 'leader' and show the others how to do it. Use words in Hebrew and English for extend and challenge	Allow children to count beyond 10 if they can, focus on 1 – 5 for children who are struggling	Introduce 'medium' and 'bigger' and 'smaller' for extend and challenge	For extend and challenge, invite children to name things of different colours, including things they cannot immediately see in the room	Encourage more able children to identify additional features in the books, and to follow the plot

Sunday song - <https://www.youtube.com/watch?v=jdqZFLKRZ0A>

Monday Song: <https://www.youtube.com/watch?v=85M1yxlCpW>

Tuesday song: <https://www.youtube.com/watch?v=ho0jqU6L88U>

Wednesday Song - <https://www.youtube.com/watch?v=BGa3AeqRy0>

Thursday Song: