



22/12/19	Sunday	Monday	Tuesday	Wednesday	Thursday
Theme	Shapes	Getting dressed	Shapes	Christmas	Money
Learning Intention	To differentiate the difference between Circle, Square, Triangle and to become familiar with rectangle, octagon, pentagon,	To know the sequence of getting dressed, and to be able to identify different items of clothes	To differentiate the difference between Circle, Square, Triangle and to become familiar with rectangle, octagon, pentagon,	To understand the nativity story, and be able to identify key characters	To understand that you need money to buy things and to become familiar with different coins
Introduction	Use the big plastic colour shapes and as the children if they recognise any shapes, and which shapes they know. Lay them out... Name them. Hide them in a magic box, and ask them to pull out a shape and name it. Practice the shape names	Ask the children how they get ready for gan. Sing – here we go round the Mulbury bush, and follow the 'getting dressed sequence' – Demonstrate the 3 activities below, and invite the children to choose	Ask the children if they can remember the shapes from Sunday. Stick the shapes on the board, and ask them to call out the shape names. Play the Shape song again, and dance with the children to remind the of the shape names.	Tell the story of Christmas, using the printed/laminated story. Stick each page up in order on the white board, using the magnets on the back. Explain that today is Christmas and Christians celebrate the birth of Jesus today	Start with a 'magic box' ask the children what they think is inside (its money) – let them pull out the coins, and discuss what money is and what its used for. Pretend to be the shop keeper and 'sell things to the children. Have a 'shop' pre-set up, with princes on toys
Activity	<ol style="list-style-type: none"> <li>1. Playing with shape cubes, and putting the in the 'does it fit' box, naming the shapes as they go</li> <li>2. On the table – lots of plastic small shapes, (from elephants) and sorting baskets – put all the same shapes in the same basic</li> <li>3. With the teacher – on the board, magnetic cards - &gt; find the shape called out</li> </ol>	<ol style="list-style-type: none"> <li>1. Sort the lost property into different types of clothes; pants, dresses, hats etc.</li> <li>2. Play the 'getting dressed' board game</li> <li>3. Sequence the cards of the boys and girls – using the laminated cards</li> </ol>	<p>As a whole group: Give out each child a shape board, and invite them to take the laminated shapes from baskets in the middle to match the shapes with their board. THEN...</p> <p>Give a mini white board to each child, and dry wipe pens, and invite them to draw the shapes, hold up the shape when they have drawn it.</p>	<ol style="list-style-type: none"> <li>1. Put the sequencing cards on the carpet, and invite the children to put them in order, they can follow the pictures on the board to help</li> <li>2. Nativity stick puppets. Invite the children to retell the story using the stick puppets</li> <li>3. Using a doll, ask the children to help take care of the new baby Jesus, washing, nappy, milk</li> </ol>	<ol style="list-style-type: none"> <li>1. Empty many copper coins onto the carpet, and put out green mushroom baskets, ask the children to sort the coins of the same value onto each basket</li> <li>2. Supported role-play - 1 or 2 children are customers, other children buy things from the set up shop with coins</li> <li>3. British Coin matching Cards, lay out the boards, and put the laminated coins in a basket – invite the children to match them</li> <li>4.</li> </ol>
Conclusion	Look round the room... what shapes can you spot? Stick with masking tape plastic shapes on the board, call out a shape, and a child's name and ask them to come and get it.  Play the 'shapes' song on Youtube, and dance to the shape song.	Stick tape on the back of the sequencing cards, and review the order of getting dressed with children. Then... sing again round the mulbury bush (stand up and do the dance/actions) and ask the children to say what should come in the next verse... this is the way we put on our knickers, wear our shirt etc...	THEN... hide the shapes round the room, and call out shapes, and ask the children to RUN, and bring you the shapes.  Conclude by tidying up the shapes, and playing the shape song again, and dancing.	Retell the story, using the story cards on the board, encouraging the children to join in. Then put on the Christmas song, and dance with the children.	Stick money of different denominations on the board, including notes; ask the children which pieces of money are worth more. Talk to them about WHAT you could buy with each amount. * (See below) . Sing the Money Song with children about American money, join in with the words and dance
Resources to Prepare/use	<ol style="list-style-type: none"> <li>1. Shape sorter (does it fit) from Tigers</li> <li>2. Plastic small shapes from Elephants</li> <li>3. 5 sorting pots (use green mushroom baskets)</li> <li>4. Masking tape</li> <li>5. Speaker, phone and youtube song cued</li> <li>6. Magnetic Shape Cards</li> </ol>	<ol style="list-style-type: none"> <li>1. Borrow the 'getting dressed game' from Lions</li> <li>2. Bring all the lost property from the building</li> <li>3. Laminated sequencing cards</li> <li>4. Speaker, phone and song</li> <li>5. Masking tape</li> </ol>	<ol style="list-style-type: none"> <li>1. Shape Boards (laminated) and laminated shapes in green baskets</li> <li>2. Speaker and phone for shape song</li> <li>3. 9 mini white boards and dry wipe pens</li> <li>4. Set of shapes to hide around the room</li> </ol>	<ol style="list-style-type: none"> <li>1. Large Christmas story cards with magnets on the back</li> <li>2. Small Christmas sequencing cards</li> <li>3. Christmas character puppets on lolly sticks</li> <li>4. Baby doll, crib, baby bottle, nappy and bath</li> </ol>	Set up with tills, and toys, a role play shop before the children come into the room, tag all the toys with post-it notes with prices. <ol style="list-style-type: none"> <li>1. British coin cards and coins laminated</li> <li>2. Stash of foreign currency</li> <li>3. Large jar of Israeli copper coins</li> <li>4. Small green mushroom baskets</li> </ol>
Differentiation notes	For Red and Blue, focus on Circle, Triangle and Square. For Yellow and Green, spend more time learning the harder shapes.	Differentiation through questioning. Support older children to use more language to explain the order of things.	For Red and Blue, focus on Circle, Triangle and Square. For Yellow and Green, spend more time learning the harder shapes.	For red and blue, make the experience more experiential, for green and yellow, focus harder on the 'retelling' of the story	* Extension for Yellow and Green – bring money of different countries (take from the office in Sammy's drawer) and explain that in different countries they have different types of money

Sunday and Tuesday song - <https://www.youtube.com/watch?v=xJxq0kR8yNc>

Monday Song: <https://www.youtube.com/watch?v=LjlwUnVXQ4U>

Wednesday Song - <https://www.youtube.com/watch?v=qrhi8MLM1i8>

Thursday Song: <https://www.youtube.com/watch?v=pnXJGNo08v0>