



12/1/2020	Sunday	Monday	Tuesday	Wednesday	Thursday
Theme	Animals	Rain and weather	The dentist	Doctors and 1 st Aid	Money
Learning Intention	To know 10 animals and identify the sounds they make	To know what Rain is, and use vocab associated with Rainy days, understand what clothing and accessories are required	For children to understand when to brush their teeth, how to do it, and for how long	To understand how you can get sick, and how the doctor can help	To understand that you need money to buy things and to become familiar with different coins
Introduction	Have a bog box of animals; covered with a fabric, ask each child to come and take an animal out and line him up on the wooden block. All the children call out the name of the animal, and make the sound... Recap – when they are all lined up, and call them out	Stick up photos of Rainy Tel Aviv. Ask the children what's happening in the photos. Where were they when it rained? Focus on vocab: Umbrellas, wind, rain, puddles, getting wet. Let the children say what's happening in the pics. THEN... have a large box of things; some for rain, some for sun – and sort them with the children	Show the children the Video (on laptop) of brushing teeth https://www.youtube.com/watch?v=R_mgHakWC1g Then, demonstrate to the children how to brush, and have them copy you....	Have some dollies, dressed differently... Introduce the first dolly, tell the children she banged her head... what can we do, put Ice. (Have ice ready, ask the children to help you). Another dolly has a temp, another one has a cough. Ask them when THEY have been to the doctor. Look at the body cards, and 'act' how you can be sick in each part of the body (eg – mouth = sneeze)	Start with a 'magic box' ask the children what they think is inside (its money) – let them pull out the coins, and discuss what money is and what its used for. Pretend to be the shop keeper and 'sell things to the children. Have a 'shop' pre-set up, with princes on toys
Activity	<ol style="list-style-type: none"> Animal matching cards – on the table Playing with the animals on coloured fabrics African animal word mats – Teacher says an animal, children circle it with dry wipe pen 	<ol style="list-style-type: none"> Repeat activity of sorting items into Rainbow, and sun box (sun cream, sun hat, umbrella, flipflops, boots) Sort the picture cards to 'rainy' and 'sunny' Make it RAIN on the toys. Set up a small town in the pool tray, and with a large bowl of water, work with children in partners to our it through a siv and make it rain 	<ol style="list-style-type: none"> In 3's go to the sinks (with teacher) and brush teeth following instructions Teeth sequencing cards Using big mouth brush model, Brushing the teeth of the baby dolls 	<ol style="list-style-type: none"> Matching pictures of the doctor equip to real things Set up a doctor's role play... children can 'check' each other, using a stethoscope. Doctor wears a white coat Body parts – matching. Encourage the children to 'act' how they are sick as they match each card 	<ol style="list-style-type: none"> Empty many copper coins onto the carpet, and put out green mushroom baskets, ask the children to sort the coins of the same value onto each basket Supported role-play - 1 or 2 children are customers, other children buy things from the set up shop with coins British Coin matching Cards, lay out the boards, and put the laminated coins in a basket – invite the children to match them
Conclusion	Song: Old McDonald... then pull out the animals from the covered box again, and instead of calling out the names, the children call out the noises that the animal makes	Song: Signing in the Rain. Give all the children umbrellas to erect, hold and sing with the umbrellas up. Help children put umbrellas down, and talk about where to put wet umbrellas.	Play the song - > children use their tooth brushes to brush and sing	Miss or Mr Poly's baby is sick. Have a doll, invite children to hold the doll. Teach the children the song, and the actions, then play it on the speaker Call out things, and the children have to say YES or NO depending whether you should go to the doctor (eg – need sun cream=no, ears hurt = yes)	Stick money of different denominations on the board, including notes; ask the children which pieces of money are worth more. Talk to them about WHAT you could buy with each amount. * (See below) . Sing the Money Song with children about American money, join in with the words and dance
Resources to Prepare/use	<ol style="list-style-type: none"> Matching cards laminated Word maps – African animals x 4 Speaker Large fabrics 10 – 15 different animals Large box Wooden blocks 	<ol style="list-style-type: none"> Umbrellas (10) Photographs of wet Tel Aviv Big box of sunny and rainy items (swim suit, boots, flip flops etc) Laminated cards of weather clothing Paddling pool, and toys replicating a town, bowel of water, and siv Speaker 	<ol style="list-style-type: none"> Toothbrushes (children's own) 1 tube of children's toothpaste Tooth brushing sequencing cards Speaker Laptop or tablet Big mouth Baby dolls 	<ol style="list-style-type: none"> A large set of dollies Doctor's role play equipment Ice pack First aid box, and 1st aid cards Speaker Body parts matching cards laminated 	Set up with tills, and toys, a role play shop before the children come into the room, tag all the toys with post-it notes with prices. <ol style="list-style-type: none"> British coin cards and coins laminated Stash of foreign currency Large jar of Israeli copper coins Small green mushroom baskets
Differentiation notes	Extend – Where do the animals live? How does the animal move? Name animals in English and Hebrew.	Extend: Children put up and down umbrellas unsupported. Talk about other weather	Extend: use the tooth paste independently, timer for 3 minutes	Extend: In the conclusion, use more complicated scenarios.	* Extension for Yellow and Green – bring money of different countries

Sunday song - <https://www.youtube.com/watch?v=ozdqe4HKw74>

Monday Song: <https://www.youtube.com/watch?v=tbFGojXqoo> and <https://www.youtube.com/watch?v=w40ushYAaYA>

Tuesday song: https://www.youtube.com/watch?v=R_mgHakWC1g (Video) <https://www.youtube.com/watch?v=v3r11wEhZlw> (Song)

Wednesday Song - <https://www.youtube.com/watch?v=83p00Wf7Erk>

Thursday Song - <https://www.youtube.com/watch?v=pnXJGNo08v0>