**A picture containing drawing, red

Description automatically generatedSpecial needs and developmental delay snapshot**

Name of group\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team leader \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| Staff present: |

**Children we know about!**

|  |  |  |
| --- | --- | --- |
| Name | Key worker | Issue and brief explanation of plans already in place |
|  |  |  |
|  |  |  |
|  |  |  |

Green – No concerns at this time

|  |
| --- |
| List the green children here: |

Amber– Some concerns, close monitoring and observation required

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | Key worker | Nature of concern | Ways to monitor moving forward | Suggested action to support |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Red– Concerns of special needs, unhealthy behaviours or developmental delay

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | Key worker | Nature of concern and observations/notes to support concern | Parents already know? | Next steps to support staff, practitioners, parents and child. How will we progress this case? |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |