



Focus Activity | Session Plan | Zebras



Theme	Shapes
Learning Intention	To differentiate the difference between Circle, Square, Triangle and to become familiar with rectangle, octagon, pentagon,
Introduction	Use the big plastic colour shapes and ask the children if they recognise any shapes, and which shapes they know. Lay them out... Name them. Hide them in a magic box, and ask them to pull out a shape and name it. Practice the shape names
Activity	<ol style="list-style-type: none">1. Playing with shape cubes, and putting them in the 'does it fit' box, naming the shapes as they go2. On the table – lots of plastic small shapes, (from elephants) and sorting baskets – put all the same shapes in the same basket With the teacher – on the board, magnetic cards - > find the shape called out
Conclusion	Look round the room... what shapes can you spot? Stick with masking tape plastic shapes on the board, call out a shape, and a child's name and ask them to come and get it. Play the 'shapes' song on Youtube, and dance to the shape song.
Resources to Prepare/use	<ol style="list-style-type: none">1. Shape sorter (does it fit) from Tigers2. Plastic small shapes from Elephants3. 5 sorting pots (use green mushroom baskets)4. Masking tape5. Speaker, phone and youtube song cued Magnetic Shape Cards
Differentiation notes	For Red and Blue, focus on Circle, Triangle and Square. For Yellow and Green, spend more time learning the harder shapes.
Links required	https://www.youtube.com/watch?v=xJxq0kR8yNc