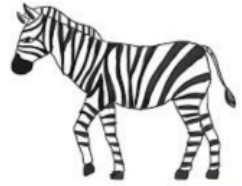




Focus Activity | Session Plan | Zebras



Theme	Getting dressed
Learning Intention	To know the sequence of getting dressed, and to be able to identify different items of clothes
Introduction	Ask the children how they get ready for gan. Sing – here we go round the Mulbury bush, and follow the ‘getting dressed sequence’ – Demonstrate the 3 activities below, and invite the children to choose
Activity	<ol style="list-style-type: none">1. Sort the lost property into different types of clothes; pants, dresses, hats etc.2. Play the ‘getting dressed’ board game3. Sequence the cards of the boys and girls – using the laminated cards
Conclusion	Stick tape on the back of the sequencing cards, and review the order of getting dressed with children. Then... sing again round the mulbury bush (stand up and do the dance/actions) and ask the children to say what should come in the next verse... this is the way we put on our knickers, wear our shirt etc...
Resources to Prepare/use	<ol style="list-style-type: none">1. Borrow the ‘getting dressed game’ from Lions2. Bring all the lost property from the building3. Laminated sequencing cards4. Speaker, phone and song5. Masking tape
Differentiation notes	Differentiation through questioning. Support older children to use more language to explain the order of things.
Links required	<p>http://www.rainbow-nursery.info/wp-content/uploads/2020/12/Getting-dressed-sequencing-cards-boys.pdf</p> <p>http://www.rainbow-nursery.info/wp-content/uploads/2020/12/Getting-dressed-sequencing-cards-girls.pdf</p> <p>https://www.youtube.com/watch?v=LjIwUnVXQ4U</p>