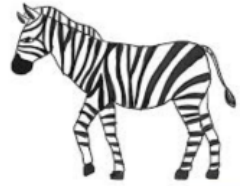




## Focus Activity | Session Plan | Zebras



Theme	Shapes 2
Learning Intention	To differentiate the difference between Circle, Square, Triangle and to become familiar with rectangle, octagon, pentagon,
Introduction	<p>Ask the children if they can remember the shapes from last session</p> <p>Stick the shapes on the board, and ask them to call out the shape names. Play the Shape song, and dance with the children to remind the of the shape names.</p>
Activity	<p><b>As a whole group:</b></p> <p>Give out each child a shape board, and invite them to take the laminated shapes from baskets in the middle to match the shapes with their board. THEN...</p> <p>Give a mini white board to each child, and dry wipe pens, and invite them to draw the shapes, hold up the shape when they have drawn it.</p> <p><b>Independent:</b></p> <p>Let the children find the shapes around the room, and then draw round the shapes on their mini white boards.</p>
Conclusion	<p>THEN... hide the shapes round the room, and call out shapes, and ask the children to RUN, and bring you the shapes.</p> <p>Conclude by tidying up the shapes, and playing the shape song again, and dancing.</p>
Resources to Prepare/use	<ol style="list-style-type: none"><li>1. Shape Boards (laminated) and laminated shapes in green baskets</li><li>2. Speaker and phone for shape song</li><li>3. 9 mini white boards and dry wipe pens</li><li>1. Set of shapes to hide around the room</li></ol>
Differentiation notes	For Red and Blue, focus on Circle, Triangle and Square. For Yellow and Green, spend more time learning the harder shapes.
Links required	<a href="https://www.youtube.com/watch?v=xJxq0kR8yNc">https://www.youtube.com/watch?v=xJxq0kR8yNc</a>