## Focus Activity | <br> Session Plan <br> Zebras

| Theme | Numbers 1 - 10 |
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| Learning Intention | To become familiar 1-10 and say the number names in order |
| Introduction | Count the children, lay out small green baskets, with different numbers of frogs. Match the number to the quality of frogs, then ask... which basket has 3 ? Count to check... show the number 3 represents the amount of frogs in the basket |
| Activity | 1. With white board pens, practice writing numbers on the board <br> 2. Match the number with the picture (cards) - adult support <br> 3. Green baskets and frogs... write numbers in the bottom of the green baskets and invite the children to count the right number of frogs to each basket |
| Conclusion | Magnet/quantity cards. Hold up each number, and call it out with the children. Stick it on the board. Then, hold up the picture cards, and ask the children to help you put it under the right number. |
| Resources to Prepare/use | 1. Speaker <br> 2. Green baskets and counting frogs <br> 3. Board marker <br> 4. Number matching game <br> 1. Numerals and picture cards (magnets on the back) |
| Differentiation notes | Allow the more advance children to 'continue' counting beyond 10. Who can count the highest? Children who are struggling to 10 , just focus with them until 5 . |
| Links required | http://www.rainbow-nursery.info/wp-content/uploads/2020/12/Numerals-and-pictures.pdf <br> http://www.rainbow-nursery.info/wp-content/uploads/2020/12/Number-matching-game.pdf <br> https://www.youtube.com/watch?v=85M1yxlcHpw |

