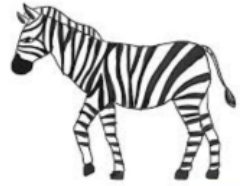




Focus Activity | Session Plan | Zebras



Theme	Money
Learning Intention	To understand that you need money to buy things and to become familiar with different coins
Introduction	Start with a 'magic box' ask the children what they think is inside (its money) – let them pull out the coins, and discuss what money is and what its used for. Pretend to be the shop keeper and 'sell things to the children. Have a 'shop' pre-set up, with prices on toys
Activity	<ol style="list-style-type: none">1. Empty many copper coins onto the carpet, and put out green mushroom baskets, ask the children to sort the coins of the same value onto each basket2. Supported role-play - 1 or 2 children are customers, other children buy things from the set up shop with coins3. British Coin matching Cards, lay out the boards, and put the laminated coins in a basket – invite the children to match them
Conclusion	Stick money of different denominations on the board, including notes; ask the children which pieces of money are worth more. Talk to them about WHAT you could buy with each amount. * (See below) . Sing the Money Song with children about American money, join in with the words and dance
Resources to Prepare/use	Set up with tills, and toys, a role play shop before the children come into the room, tag all the toys with post-it notes with prices. <ol style="list-style-type: none">1. British coin cards and coins laminated2. Stash of foreign currency3. Large jar of Israeli copper coins1. Small green mushroom baskets
Differentiation notes	* Extension for Yellow and Green – bring money of different countries (take from the office in Sammy's drawer) and explain that in different countries they have different types of money
Links required	http://www.rainbow-nursery.info/wp-content/uploads/2020/12/Boards.pdf http://www.rainbow-nursery.info/wp-content/uploads/2020/12/Picture-Cards.pdf https://www.youtube.com/watch?v=pnXJGNo08v0