

Kindergarten & English Club Afternoon Activity Plan | Date: 7/1/18



	Group	Sunday	Monday	Tuesday	Wednesday	Thursday
Reading	6	Sight Word Bingo and reading orange cover books	'Nouns' Worksheet 1, 4 and last page	et and eg. Write these sounds on the board, make a list of words with children, then 'Et and Eg worksheet' page 1 activity 3, page 2, page 5	Rhyming CVC words. Set out all the cards, and read them with the ch. Invite them to group then in rhyming sets	Sight word Bingo, Then noises that animals make reading and fill in the missing gaps, then reading CVC words, cutting them and sticking under the correct picture
Computer Reading and comprehension work	6	Oxford Owl: Level 1 + A home for Ted	Oxford Owl: Level 1 + Ducks	Oxford Owl: Level 1 + Tiger's family	Oxford Owl: Level 1 + Hello Grandma	Oxford Owl: Level 1 + My dad
Writing	6	'Labels' - what a label means. Write labels on post it notes (window, door, rug etc) ask the children to read the labels with you, and then go and post them in the correct place. Draw a diagram on the board of a simple house, and together add labels (roof, windows, door etc).	Recap Nouns. Write some common and Proper Nouns on the board, invite each child to write one. 'Nouns Worksheet' Page 2, 3	Recap Et and EG. Complete worksheet page 1, 3 and 4	Colouring Book page. Writing a story to go with one of the pictures.	Unscramble parts of the body. Lots of examples on the board, then working independently to complete unscramble worksheet. EXTEND AND CHALLENGE: Make up own scrambled words
Activity 6 <i>Active Reading</i>	3 & 4 & 5	Write phase 3 sounds and blends all round the playground. Go on a sound walk with the children, saying together all the sounds. Then... play a game. Call out three children's names, and a sound, and they have to 'run' and stand on the correct sound and shout it out when they get there	Handwritten laminated words – lay out in the garden in patterns (same first letter, same number of letters, short words, ling words etc)	Lay out fruit and veg pictures and labels (A4 laminated sheets) and invite children to draw lines with chalks between the pics and the words	Bring down all the animals and hoops. Lay out the hoops and write sounds/words in them 'moo' 'c' 'big'. Help the children sort all the animals into the hoops	Write all the children's name in chalk around the floor. Go on a name walk with the children, saying together all the sounds. Then... play a game. Call out three children's names, and a name, and they have to 'run' and stand on the correct name and shout it out when they get there
Activity 7 <i>Speaking & List</i>	All	Matching game - fruits and words	Matching game – Vegetables and words	Puppets – from upstairs. Puppets ask questions to each other about things, and they need to answer. Model (Eg "What do you like to do a Saturday?" "Who Is your best friend"	Lotto game and/or picture bingo cards	Heuristic Play with the
Activity 8	5 & 6	Cooking	Circle games: Pass the keys, Pass the clap Chinese Whispers, Wink murder	Singing Beetles with Avino	Story video with teaching notes/questions and prompts (NEED COMPUTER) Oxford Owl: The Gingerbread Man	Gym Competition – use a score board. And, write instructions/sequences on the board and KAB SHAB

Art 1	1 & 2	Cutting from magazines, pictures of sounds beginning with S, f, p, or t (sort them into word pots) - PRACTICE cutting skills	Cutting coloured paper in small pieces and put the shapes in pots PRACTICE cutting skills	Sticking the coloured shapes (Small) from yesterday around pre-dawn large shapes (eg – circle outline) PRACTICE cutting skills	Painting pictures on half A4 with thin brushes. Teach them to use water and clean their brush after taking each colour	Using the pictures from yesterday. Paint over the pictures with glue, to make the pictures 'shiny' Help the children to cover every part of the page
Art 2	3 & 4	Cutting from magazines, pictures of sounds beginning with S, f, p, or t. Crete a group 'poster' page for each letter sound, the children then have to stick their letter sound to the correct poster page - PRACTICE cutting skills and sticking skills (how to use the pritt stick properly)	Drawing with pencils. Invite children to choose something in the room to sketch (eg - door frame, window)	Chalk drawings, smudging to cause nice effects	Painting pictures on half A4 with thin brushes. Teach them to use water and clean their brush after taking each colour	Cute around their picture from yesterday and back it on coloured card, then... Paint over the pictures with glue, to make the pictures 'shiny' Help the children to cover every part of the page
Art 3	5 & 6	Work in group son *THREE* on large paper (a roll of paper) choose one of the three to draw round. This will create a 'life-size' drawing of one of the children. They then need to cut it out and design it front and back to really look like that person. So, the bak - should show the back of the head, hair etc. They can use pastels and other materials	DOUBLE LESSON (No Language Lab) Take the children to the green area Ha'Avoda and do still life drawing with pencils of a tree of their choice	Paintings in the style of Monet part 1. Looking at Monet pictures, learning the techniques of dabbing paid, sketching what they will paint tomorrow	Paintings in the style of Monet part 1. Creating their painting in the style of Monet	Finishing Box, free choice art
Gross Motor	1 & 2	Jumping	Balancing	Sequencing	Sequencing	Throwing/catching