



	Group	Sunday	Monday	Tuesday	Wednesday	Thursday
Reading	6	Demonstrate ORT to group on computer. Use Level 1 book "Floppy did this". Then ch. Complete it alone on computer.  Paired reading – "Kipper's Diary" and start own diary (worksheet)	Computer – Kipper's Diary and the two online activities  Paired Reading – My dad, followed by sequencing activity, and diary entry	Computer – Big Feet and the two online activities  Paired Reading – Can you see me? The children must find the things you have hidden around the room, by reading the questions and answers written on the board (see eg's below). Then diary entry	Computer – Can you see me? Followed by two online activities  Paired reading: Big feet. Then draw around their own foot, measure it and write the sentence "This is <i>Eddie's</i> foot, it is 6 cm long". Then diary entry	Computer – The Big carrot? Followed by two online activities  Paired reading: The Big carrot. Then sequencing cards, then write the 5 lists of names on the board, but swapping the names for children in the gan. Then diary entry
Writing	6	Autobiography – Student of the week sheet	Autobiography – Outline sheet	Autobiography – Freestyle writing (worksheet)	Autobiography – All about me worksheet	Writing book- Page in Malbog workbook
Activity 6 <i>Active Reading</i>	3 & 4 & 5	Hopscotch sounds Cl, sh, m, oo, ch, t, k, f, u	Set out a table with a large number of different objects. Call out a sound, and invite the children to select objects starting or ending with the sound you call	Pull out letters from the bin. Say the sound, and then 'act' like something beginning with that sound, and other children guess what it is (eg 't; act like a tiger, toaster...)	Write CVC words on the decking in chalk. Call out words, and children run to stand on the words... can also use beanbags.	Layout hoola hoops put laminated words (from LL) in each hoop. Call out the words, and invite children to throw beanbags into the hoops
Activity 7 <i>Speaking &amp; List</i>	All	Story Card set from yellow lid boxes	Matching cards. Countries. Match flags and name places. Talk about traditions in each country	Board Games – Snakes and ladders, focus on rolling dice, turn taking and moving up the board	Picture Lotto	Heuristic play

Activity 8 <i>End of Day/circle games</i>	5 & 6	Cooking – Lemon Cake	Traditional Tales: Watch the story on computer, and follow the activity sheet  <b>The Big Carrot</b>  (Link below)	Singing Beetles with Avino	Gym – Superman song, I am the music Man and	<b>Making tea</b> Talk about how to make tea. In pairs, children use sequence cards on how to make tea, once they have it in the right order, they make and drink their tea
Art 1	1 & 2	Make posters of religions of the world	Glitter and Glue – Christmas Pictures	Decorating Christmas Trees	Father Christmas – Cotton Wool Pix	Drawing on Tin Foil
Art 2	5 & 6	Making a Christmas book. Design Front Cover, on Card, and write the title – Christmas, 1 <sup>st</sup> page – religions of the world	Page 2 of book – add the writing or stick the words (according to ability) and make a Christmas Picture	3 <sup>rd</sup> Page – Make a Christmas Tree (add the words etc...)	4 <sup>th</sup> Page – Make a father Christmas picture, with cotton wool	Final page... make presents, with silver foil or shiny paper, and write people's names under the presents
Art 3	3 & 4	Make posters of religions of the world – Sticking, and decorating	Add a picture to the written phrase "Christians celebrate Xmas on 25 <sup>th</sup> December"	Decorating Christmas Trees (Make 2, cut slits, add string and make it mobile)	Father Christmas – Cotton Wool Pix. Use the captions from the book	Wrap up small boxes in foil to make 3D presents
Gross Motor	1 & 2	Jumping	Balancing	Sequencing	Sequencing	Throwing/catching

# Planning Notes

## Reading and Computer work for this week

<https://www.oxfordowl.co.uk>  
[emma@rainbow-nursery.info](mailto:emma@rainbow-nursery.info)  
Password Emylou67

Click 'Ebooks' Tab (4 tab along the top). Under 'Ebook Library' click 'Ebooks'. Use the filter to look at level 1 and level 1+ books, here are all the titles you will need for this week.

**Monday – Session 8 link.** Watch the video with the children and download and follow the Teaching notes

<https://www.oxfordowl.co.uk/for-school/tar/traditional-tales>

**Tuesday** – Writing workshop Example sentences:

Write the question in Blue, and the answer in green. The children must search for the items, using the question and answer you have given.

Can you find the Snake?

It is on the bookcase

Can you find the tiger?

It is on the stairs

Can you find the cow?

It is near the door

**Wednesday – Activity 8 Song Links:**

I am the music Man - <https://www.youtube.com/watch?v=22kqia2ibVU>

Superman Song - <https://www.youtube.com/watch?v=RMO4LtZVAx4>

Hokey kokey - <https://www.youtube.com/watch?v=r6ATJtUCKws>

All party Tunes - <https://www.youtube.com/playlist?list=PLonTrV451JGDkdfFPESVDTedB2V8Tjyhm> (Hit play all)