



	Group	Sunday	Monday	Tuesday	Wednesday	Thursday
Reading	6	Order words in a sentence	Watch Pop on Hop being read, then Matching rhyming words (need word sets)	Sight words Bingo – Set 2	Look at phase 3 questions cards (eg – can a dog yap) – read, and answer them – YES/NO (sort into piles)	Reading books – with orange cover
Writing	6	Writing sentences – follow on from reading. Write the words from the reading class around the edge of the board, and invite children to scribe sentences using those words and adding new ones.	Write rhyming sentences. Model many examples on the board. “Tom was from Bangkok, He had a very small clock”. In their writing books, ch. Write sets of 2 sentences that rhyme. They read back their sentences to the class at the end.	Writing book- Page in Malbog workbook	Model simple questions on the board, and invite Ch. To write questions of their own in their books, ending with ‘?’	Write pronouns on the board (I, You, They, Her, His, Yours) and write sentences using these pronouns in books
Activity 6 <i>Active Reading</i>	3 & 4 & 5	Hopscotch sounds ck, m, n, p, f, t, ch, sh, l, cl	Set out a table with a large number of different objects. Call out a sound, and invite the children to select objects starting or ending with the sound you call	Pull out letters from the bin. Say the sound, and then ‘act’ like something beginning with that sound, and other children guess what it is (eg ‘t; act like a tiger, toaster...)	Write CVC words on the decking in chalk. Call out words, and children run to stand on the words... can also use beanbags.	Layout hoolahoops with CVC words and blend sounds (bl, ch, sh, ch) written inside each hoop. Call out word/sound and ch throw the beanbag to the correct hoop
Activity 7 <i>Speaking & List</i>	All	The Pirates have a Hanukah party - use the pirate story cards	Puppets (enough for every child). Give short situations for ch. to ‘act’ out in pairs or 3’s with their puppets. Eg – Meeting friends in the park, going for	Use googly eye plastic puppets. Invite children to put on their fingers. Try out using different voices... Puppets ask children to help them with ‘words’ they like.	Use the box of action cards. Each child pulls out an action, says what it is, and then all the other children have to ‘act out’ the opposite	Picture Lotto

			lunch, looking for shells at the beach	Each one likes words beginning with different sounds. Ch can play in pairs also.		
Activity 8 <i>End of Day/circle games</i>	5 & 6	Cooking – Oat Cookies	Circle games: Pass the keys, Chinese Whispers, Wink murder	Singing Beetles with Avino		
Art 1	1 & 2	Hanukah Cards – everything prepared, for children to glue, stick and select	Free Choice Art	Glue and glitter on twigs	Painting using different kinds of tools (see below)	Sticking pre-cut letters to make their name on card, and making a place mat
Art 2	5 & 6	Children create their own cards (As above) using material for candles and write their own messages inside	Free Choice Art	Make a 'Christmas' tree. Collect many twigs. Decorate the twigs with glitter, glue, cotton wool and stick it down on massive blocks of cardboard, it will be assembled and hung up to form a 'full size' tree	Paint a mark in the middle of each piece of paper (half A4), and then label what they used to make it Brush, comb, stamp, tissue, sponge, roller etc... then make it to a 'What we can paint with book'	Making a 'small' name badge (and other symbols) – laminate their work, then stick a magnet strip on the back.
Art 3	3 & 4	As above, but selecting pre-written words to stick inside their cards	Free Choice Art	As above	As above. But instead of writing labels, they find the correct pre-written label and stick it	As above, with support
Gross Motor	1 & 2	Jumping	Balancing	Sequencing	Sequencing	Throwing/catching

Computer Work – Group 6

Sunday	
Monday	https://www.youtube.com/watch?v=uEKPJKiwM6o Hop on Pop being read aloud http://www.literactive.com/Download/live.asp?swf=story_files/bowling_alley_US.swf

Tuesday	http://www.literactive.com/Download/live.asp?swf=story_files/slides_US.swf
Wednesday	http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/ (medium and hard) – Sound off button so there is no music
Thursday	http://www.bbc.co.uk/bitesize/ks1/literacy/pronouns/play/ (medium and hard) – Sound off button so there is no music