



	Group	Monday	Tuesday	Wednesday	Thursday
Reading	6	Take the laminated words and lay them out, make sentences with them	Use the Magnetic wall, arrange some sentences – invite children to read them, and to substitute words for alternatives	Sight words Bingo – Set 1	Sight words Bingo – Set 2
Writing	6	Autumn, Spring, Summer, Autumn – Write about the different seasons. Wks eg “In summer it is hot”	Play Picture Lotto with Yair and Hila; building Vocab and Eddie and IG write in the colouring books	Introduce word ‘Went’ – emphasise went is in the past. Model sentences with ‘went’. Children write their own ‘went’ sentences (5 each)	Talk about the monsters that they made in art. Write up the monster names. Remind how a story has beginning/middle/end. Children write stories about their monsters
Activity 6 <i>Active Reading</i>	3 & 4 & 5	Hopscotch sounds (S, f, t, c, l, m, n, w)	Phase 3 Question cards. Run to one wall for yes, one wall for no.	Write action words on the wall, call out the word, the children find the word and do the action. <i>Action words: Jog, Jump, Run, Sit, Roll, Stand, hop, lick, pick, sick,</i>	Letter bin, pull the letters out of the bin and say the sound
Activity 7 <i>Speaking & List</i>	All	Use Action Cards – Pick a card – and say when you do these things. Eg – I wake up in the morning, I eat before napping	Use Action Cards – Pick a card – and say when you do these things. Eg – I wake up in the morning, I eat before napping	Using picture pages from destroyed books, to say what’s happening in the picture and ‘tell’ their own version of the story	Story Cards from Yellow Boxes
Activity 8 <i>End of Day/circle games</i>	5 & 6	Gym Competition. How many can you do without stopping?	Signing Beetles with Avino and outing salt dough in the oven	Music and Rhythms with Avino	Circle games; Blind man’s buff, and steal the keys Then KAB-SHAB
Art 1	1 & 2	Winter Collaging – talk about the changing seasons	Glitter and Glue	Introduction to using pastels	Collaging (using pre-cut paper, magazines etc)
Art 2	5 & 6	Changing Seasons: Divide page to 4, label the season, and make a picture of	Make Salt sough and create a monster. Lay out an baking trays to cook (in session 8)	Paint the Salt dough monsters, and make a ‘mat’	Decorate the monsters, with eyes, glitter etc. Put them on the ‘mats’ and each child

		Summer, Autumn, Winter and Spring.		for them to be on, with the name of the monster	takes a picture with the gan phone of their creation
Art 3	3 & 4	As above, but pre-labelled	Glitter and Glue, with letter sounds s, t, f, p, l, m	Smudging with pastels – small square cards. Pastel pix (postcards)	Collaging letters (using pre cut materials to collaging inside the template letters)
Gross Motor	1 & 2	Jumping	Balancing	Sequencing	Throwing/catching

Computer Work – Group 6

Monday	https://www.education.com/game/digraphs-demolition/
Tuesday	https://www.education.com/game/short-a-cloud-catcher/
Wednesday	http://www.primarygames.com/langarts/alphattack/
Thursday	http://more2.starfall.com/n/short-a/sa/load.htm?f (Zac the Rat) – They have to read aloud first, and then see if they are right by clicking

Salt dough: <https://www.learning4kids.net/2012/12/09/how-to-make-salt-dough-recipe/>