



	Group	Sunday	Monday	Tuesday	Wednesday	Thursday
Reading	6	Sight Word Bingo	Phase 3 question - read questions and sort into YES or NO	Reading simple stories that children can join in with. Teacher reads sentences in the book, and stops at some words for the children to read.	Write simple sets of instructions on the board (to make something, or build a model) – support the children to read/follow the instructions	Write a long sequence on the board of instructions. Help the children to read and then follow the sequence
Writing	6	Talk about when to use 'many' and 'much' when asking questions. (Many is used for plurals) Model some sentences on the board. Then look at the work sheet together, then they work independently. Read it out when they have finished and 'mark' the work together (peer assessment)	Draw the Story Plan template on the board. And, then together complete 3 attempts at creating a story plan. Then give out the story plans and each child creates their own story plan. Teacher will add comments and ch. Will get them back tomorrow to write their stories	In writing books – writing stories, using the plan for yesterday. Then come up and read the story to the teacher or to the class if everyone finishes.	Demonstrate how to write an easy set of instructions (4 stages) – eg – tying laces, building a lego tower, coming into the class and sitting down. Each child choosing what THEY want to write instructions for – and they write their own – using the template.	Introduce a new template for instruction – draw it out on the board (What I need), Steps and diagrams. Talk about how to make sandwiches. Children write instructions for sandwiches, using stuff we have in gan.
Activity 6 <i>Active Reading</i>	3 & 4 & 5	Hopscotch sounds ck, m, n, p, f, t, ch, sh, l, cl	Set out a table with a large number of different objects. Call out a sound, and invite the children to select objects starting or ending with the sound you call	Pull out letters from the bin. Say the sound, and then 'act' like something beginning with that sound, and other children guess what it is (eg 't; act like a tiger, toaster...)	Write CVC words on the decking in chalk. Call out words, and children run to stand on the words... can also use beanbags.	Layout hoola hoops with CVC words and blend sounds (bl, ch, sh, ch) written inside each hoop. Call out word/sound and ch throw the beanbag to the correct hoop
Activity 7 <i>Speaking & List</i>	All	Use big laminated pictures of the	Use small sets of Dinosaur cards to	Create a Dinosaur playground, using big	Dinosaur Bingo / Matching game	

		Dinosaurs, practice saying their names, and find real dinosaurs that match those in the picture, and stand them on the cards	sequence and tell stories about what the dinosaurs do.	crates/trays and real foliage/leaves/ cauliflowers stalks. Take all the toy Dinosaurs, and give a title "The Dinosaurs need to find water..." etc... and support small world play, developing ch. Lang.		Heuristic Play with the dinosaurs
Activity 8	5 & 6	Learning/Singing Puff the Koshher/magic Dragon with Avino	Circle games: Pass the keys, Chinese Whispers, Wink murder	Singing Beetles with Avino	Gym Competition – use a score board. And, write instructions/sequences on the board	Making sandwiches in pairs (one group 6 and one group 5 child per pair) – following instructions from group 6 writing today
Art 1	1 & 2	White paint on black paper – looking at pictures of Dinos	Playdough Play	White paint, black paper, using earbuds to paint with	Making Prints with Dinosaurs in salt dough	Decorating Dinosaur template cut outs (both sides), then hang them as mobiles
Art 2	5 & 6	Black and White Dinosaur paintings	Dinosaur Models – playdough (or salt dough) and dried pasta.	Dinosaur silhouettes – using ear buds. (Teacher provide head cut outs)	Dinosaur fossils	Dinosaur Origami
Art 3	3 & 4	Simplified version of White on Black Dinos	Modelling dinosaurs with playdough. Have real dinos on the table	As above	Making Prints with Dinosaurs in salt dough	Decorating Dinosaur template cut outs (both sides), then hang them as mobiles
Gross Motor	1 & 2	Jumping	Balancing	Sequencing	Sequencing	Throwing/catching

Sunday	
Monday	https://www.youtube.com/watch?v=uEKPJKiwM6o Hop on Pop being read aloud http://www.literactive.com/Download/live.asp?swf=story_files/bowling_alley_US.swf
Tuesday	http://www.literactive.com/Download/live.asp?swf=story_files/slides_US.swf
Wednesday	http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/ (medium and hard) – Sound off button so there is no music
Thursday	http://www.bbc.co.uk/bitesize/ks1/literacy/pronouns/play/ (medium and hard) – Sound off button so there is no music

Art Links:

Dinosaur fossils:

<http://www.designdazzle.com/summer-camp-homemade-dinosaur-fossils/>

<https://rainydaymum.co.uk/salt-dough-dinosaur-fossils/>

Dinosaur Origami

<https://www.youtube.com/watch?v=lKOVYw9R7oI>

<https://www.youtube.com/watch?v=C6xjGGUCAHI>

Circle Games

Wink Murder - <https://www.icebreakers.ws/medium-group/wink-murder.html>