

## **Circle Time Toddler Activities & Games**

### **Animal Time Game**

Age Level: Toddlers through Early Elementary

Materials Needed: Pictures or stuffed animals of different animals

Lesson Sequence:

1. Show different animal pictures to the children. Imitate the different animal sounds to them.
2. Let the children repeat the animal sounds to you.

Note: The children will not repeat the same sound as you or will not do it at all; since they are still learning how to make that sound.

### **Butterfly Game**

Age Level: Babies and Toddlers

Sit in circle. One child is a butterfly. (You can also do this yourself.) Child waves butterfly over the other while walking around the outside of the circle.

One little butterfly flew away  
On a very bright, warm summer day.  
It flew up in the sky so blue,  
And when it landed, it landed on you.

### **Choo Choo Train Game**

Age Level: Babies and Toddlers

For babies: Put the baby on your knees, in your hands or on your lap and bounce the baby just a little bit. Say the words I have listed below.

For toddlers: Put the toddler on you back and walk or run down in the house. Say the words I have listed below.

These are the words you can say "choo, choo! Chugga, chugga, choo, choo, chugga, chugga, choo, choo! Choo, choo!" Repeat this as many times as you would like. With toddlers, you may only will be capable of doing it a few times; since it can make you tired if you have not exercised in a while.

## **Hands / Toes Game**

Age Level: Babies

When you are behind a door, in the bathroom or bedroom, say to your baby, "Let's play hands!" If they know how to walk, you can say "Let's play toes!" Say to your baby, "Show me your hands / feet under the door!" After they do that, say, "I see your fingers / toes!" "There are ... (count how many ever there are under the door) or "There are no fingers / toes."

## **Lacing Card Activity**

(This activity will help children develop hand and eye coordination.)

Age Level: Toddlers through Early Elementary Grades

### Shape Cards

These cards will also help children learn their numbers.

Take a piece of paper that has a circle, square, triangle, oval, rectangle, or any other shape and place it on the cardboard. Trace around the shape you want onto the piece of cardboard. Take a hole puncher and punch holes around the shape you traced. Put numbers on the cardboard to show your children where to start and where to finish. Take a long piece of yarn and make four or five knots (do this on both sides once you determine how long you need the string, add a extra length to it.) You might want to buy cord or shoe strings to make it easier.

### Animal Cards & Other Cards

Find other pictures (animals, food, etc.) and cut the picture out. You can go <http://www.fastq.com/~jbpratt/education/mypages/coloringpages.html> and find pictures there. Trace the picture onto the piece of cardboard. Take a hole puncher and punch holes around the picture you traced. Take a long piece of yarn and make four or five knots (do this on both sides once you determine how long you need the string, add a extra length to it.) You might want to buy cord or shoe strings to make it easier.

## **Matching Shapes Game**

Age Level: Toddlers through Early Elementary Grades

Each child takes a turn placing a small shape on top of the matching larger shape. For variation, make the same shapes on different colors of paper, and have the children match by color instead of by shape.

## **Peek-a-Boo Game**

Age Level: Babies ; Toddlers even like playing these game.

Cover your eyes with both hands, a shirt, cloth, etc. or even your babies hands, and then uncover your eyes and say "Peek-a-Boo!". You can also vary it by saying "Peek-a-Boo I see you!"

### **What Color Is This Game**

Age Level: Toddlers through Early Elementary

Materials Needed: Things of different color; for example shapes cut out of different colors.

1. Ask the children, "What color is this?" Then, let them think and say, "This is the color ...."
2. Point to different objects that are in the room that are the same color as the item that you have in your hand. Say, "This is also ... and this is also..."

### **What Is This Game**

Age Level: Toddlers through Early Elementary

Materials: Find different objects to use.

Lesson Sequences:

1. Show the toddlers that you have brought and say to them, "What is this?" Let them think; if they can tell you say "It is a ...," and then respond, "Yes, this is a ...." If none of the children can answer your question, then say: "This is a ..." and repeat it again and again; showing the object to the children.

### **Preschool through Elementary Grades Fun Learning Activities**

Find more learning activities and games below.

[ABC Activities](#)

[Color Activities](#)

[Duck, Duck, Goose](#)

[Phonics Activities](#)

[Rainbow Games](#)

[Red Light, Green Light](#)

[Shape Activities](#)

### **Reach Chanting Activity**

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Age Level: Babies through Elementary

This game is a great way to learn rhyming words, opposites, and body parts (for younger children and babies). This can be used as a physical education activity and repeated as many times as you want for a stretching activity.

### Reach

Reach up high, touch the sky.

Reach down low, touch your toes.

Reach in front, bend your front.

Reach to your sides, touch your thighs.

Reach in back, bend your back.

Repeat.

### **Songs & Rhyme Activity Cards**

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Grade Level: Elementary

Have your children color a picture or you can do it yourself located below. You can also use old magazine pictures, postcards, calendars, other things that have pictures that are in different rhymes or songs. Glue each picture on the folder, cardboard, or place them in plastic clear pages. You can have the folders or paper laminated to have them last longer. If you are using cardboard, put masking tape on all four sides so it will stay on. (If you do not know the words of the song or rhyme, you can place them on the back on the card. You can also write other activities that relate to that song or rhyme on the back of the activity card, place them in the folder, or behind the picture in the plastic page.) As you sing the song or say the rhyme, show the picture to your children or have your children hold it for you.

You can go to [EnchantedLearning Rhyme Coloring Pages](#) or [EnchantedLearning Rhymes](#) for more rhymes and songs. You can even print the songs and rhymes out to do this activity. I also have these links on my different letters found on my page located at [Alphabet Theme](#) if you would like to go there instead of the previous link. I call these cards whatever, the song or rhyme is; for example, "Old Mac Donald Had A Farm Activity Card".

### **Fun Learning Games for Upper Elementary Education through High School**

#### **20 Questions Game**

This game is for review day or any other time you would like to use this game.

Put the children into groups of two or three. Have them take turns in asking questions. If the child has not answered the question yet, then the child that is asking the question can ask someone else. (If there is only two in the group, the child that is asking the question can answer the question.)

Note: This game can be used for Geography or History, etc.

### **Whispering Game**

Number the children off into groups. Ask the children a question. Have the child you have asked the question whisper the answer into the child to his or her right ear that is in their group. Have the child that the answer was whispered to, say the answer to the class.

### **Pin The Star On The State (Country)**

#### For Learning States or Countries:

Have a child put the star onto a map of the states or of the world. Ask the child: "What state has this capitol?" Let the child respond. If the child does not know the answer, have someone else respond or you can answer the question.

#### For Review Day:

Put a blindfold over a child's eyes. Spin him or her around a little bit. Have the child put the star onto a map of the states or of the world. Take the blindfold off of the child's eyes and have the child say the state that was pinned by him or her. Take turns with other members of the class.

### **Spin the Bottle**

This game is for review day.

Place children into groups. Have a paper with questions written on it. Have a child spin the bottle or plastic jug (juice container). The child that the bottle points to needs to answer the question. If the child does not know the answer they can say "Pass." and someone else can respond to the question. The person that the bottle was pointed to will be the next spinner. Repeat until all the questions have been answered.