

Kindergarten & English Club Afternoon Activity Plan | Date: 8th October 2017



	For?	Room	Sunday	Monday	Tuesday
Focused Activity 7 3pm – 3:15	1+ 2	MSR	Story Boxes <i>(cards are in box with yellow lid bottom shelf of the book case in MSR)</i>	Picture Lotto Sivan	Use large laminated numbers, and invite children to put the correct amount of objects on each mat
Focused Activity 7 3:15 – 4:05 4:15 – 4:30	3 + 4 5	MSR	Use a set of pictures from the boxes to tell stories. Children use th cards, to say what will happen next. Group 5 – will do it in 3's.	Picture Lotto. For group 5, demonstrate as a group, and then they work in pairs to complete it themselves Eliana	Working on English numbers. Put out numbers (4, 12, 19, 21, 3, 0) and invite children to put the correct number on each sheet. Also – use a set of number cards or a pack of cards (from the language lab) and make a number line in English. Say the numbers aloud in English
Focused Language Activity 2:45 – 3:15	5	Garden	Making sentences with laminated words	Pull letters out of the big bin (from LL) and say the sound Noah	Hopscotch sounds 'ch', 'ch' 'oo' 'f' 'p', b, d
Art Project 3:15 – 3:45	5 + 6	Art room	Making houses – painting rooms – of different colours. Thick black outlines between the rooms and triangle roofs	Cutting up pictures from magazines, and sticking them into the 'correct' room in the house. Use pre-cut labels for the house, to name the rooms	Make their own 'pet' using a rock. Paint the rock, draw/stick eyes, make it into a 'creature' If time – they can make a box/home for the rock
Art Activity 3:45 – 4:15	1+2	Art Room	Glitter and glue	Drawing round hands with crayons, decorating and cutting them out. *	Drawing round feet with crayons and decorating them *

* Liora - These should be cut out, mounted onto card, then write a number in the middle of each hand/foot, and laminate them, then stick them going up the stairs to make a number line



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Phonics teaching Activity Group 3 & 4	Sorting pictures to words starting with 's', 't', 'f' 'p' and 'l'	Think of lists of things that children have in their house. Scribe them on the board (washing machine, sofa etc..) Sort pictures. Things I have in my house, things I do not have.	Introduce the idea of a story having a beginning/middle/end. Use the laminated pictures that Group 5 and 6 made in the morning, and stick them to the white board, selecting each picture to tell a story. Invite the children to do the same.
Phonics teaching Activity Group 5 & 6	Introduce 'oo' sound. Play the jolly phonics video for this sound, list all the words with this sound.	Flash up sounds on the small white board, children need to call it out: S, Ch, Sh, ca, oo, oa, ph. Give each child a white board, then call out a sound and ask them to write and hold it up	Flash up sounds on the small white board, children need to call it out: ph, ts, f, t, p, b, ee. Give each child a white board, then call out a sound and ask them to write and hold it up
Language Activities Groups: 5&6	Nath, Eddie, Naomi, Michael, IG – write 'oo' words on white boards Others – play / choose around the room	Create 'matching' mats. Select objects and draw round them. Type the word on the computer. Print the word, put it out, stick the object outline and the word on card, and laminate. All objects used, need to be kept together in a box, with the laminated sheets.	Remind children of the story structure: Each child takes 5 pictures from the laminated magnetic pictures made from yesterday, and working in partners – tells their partner a story. Highlight some of the stories for the whole class.
Reading and Writing Activity	Lego houses, and introducing key vocab scribing sentences about our houses on the board	Discussion about our houses, who lives there, what you have in the house. Then do the worksheet all together with the group. Going question by question.	Introduce the term 'One upon a time...' and help the children think about how to continue. Read a story with once upon a time. Talk to them about this structure. Extend and challenge – writing a continuation of 'Once upon a time..'