



Kindergarten & English Club Afternoon Activity Plan | Date: 29TH October

	For?	Room	Sunday	Monday	Tuesday	Wednesday	Thursday
Focused Activity 7 3pm – 3:15	1+ 2	MSR	Sequencing activity – using laminated cards, and putting them in the right order	Take a set of story cards, and tell stories	Take old story books, cut up the pictures and stick them round the room – talk about the picis	Matching pairs game from the language lab	Picture Lotto
Focused Activity 7 3:15 – 4:05 4:15 – 4:30	3 + 4 5	MSR	As above. Group 5 work in pairs after group demonstration using different sets of sequencing cards	As above. Group 5/6 do stories themselves and tell each other	As above. Ask children to say what’s happening in each picture and Group 5 sequence a story using the pix	As above. Group 5 – model once, but give a different matching game to each pair to play	As above – Group 5; play once together, then use different lotto games in pairs.
Focused Language Activity 2:45 – 3:15	5	Garden	Throw the bean bag on the word – write CVC words in chalk on the ground	Use laminated words, sort into sets (words that start with the same sound, end with the same sound, rhyme etc)	Pull letters out of the big bin (from LL) and say the sound and a word beginning with that sound	Spread out laminated words, call out the word, and children throw the beanbag on the word you called	Using laminated words from the language lab, and make sentences
Art Project 3:15 – 3:45	5 + 6	Art room	Making clocks – using precut pieces	Drawing/painting things we do in our day	Nigh time pictures using glitter	Using playdough to make models (painting if they wish after)	Use comic book worksheets to make comic strips
Art Activity 3:45 – 4:15	1+2	Art Room	Making Clocks – each child should make a clock with a different time showing (we will make a display)	Make pictures of things in our daily routine. See explanation below.	Pictures of bed time for a class book. See explanation	Making a 3D model from the modelling box, or playdough of ‘something’ they do during the day or night. Add captions and take a photo of each child’s creation.	Comic book routines – see explanation

Kindergarten & English Club Afternoon Phonics and Language Plan | Date: 29th October



	Sunday	Monday	Tuesday	Wednesday	Thursday
Phonics teaching Activity Group 3 & 4	Making their name (for a name display – Who comes to the Language Lab) Circle time – talk about times of day... what do we do in the morning, daytime, evening	Sorting picture cards; morning, evening – when do we do these things	Revise Set 1 – Jolly phonics and use CVC words – read/recognise/write, using small white boards	Choosing from Language lab activities. Teacher working with children in pairs, using simple reading mats to support base line assessment	Continue with Baseline assessments
Phonics teaching Activity Group 5 & 6	As above	Lay out clocks with times, and match picture cards to when we do these things...	As above, focusing more on second part	Base line assessment – using checklists. Children choosing and teacher working with pairs	Continue with Baseline assessments
Reading and Writing Activity	Talk about the clocks changing. What do we do at different times of the day. Worksheet...	Writing lists: things I do in the morning and things I do in the evening. Use picture cards to help	Writing book- Page in Malbog workbook	A story about my day... model on board, then worksheet	Writing book- Page in Malbog workbook

Monday art – group 5/6

Make a list with the children of things we do at different times. Use the clocks to remind children. (Wake up, brush our teeth, eat breakfast, go to garden, play in the garden, eat snack, activities, art, circle time, lunch, sleeping, home time, storytime, play in the park etc...) Each child then is given (or chooses) one thing to make. They can select media of their choice (paint, glitter, fabric, shapes, stickers, pastels, felt pens) and they make a picture of their given routine. The routines should already be written out on strips of card, and the children can stick it to their picture.

Tuesday art – 5/6

Create pictures (A4 landscape) into three equal sections. Top is the sky at night, Colour, black crayon over the top, and scratch off, and glitter for stars. Middle section is a picture of the child going to bed. Bottom section is room for a sentence. 'I go to bed at _____' and they write the time they go to bed. All pictures will then be made into a book, called 'The times we go to bed'

Thursday art – 5/6

Read a comic to children, sharing the graphics with them. Invite them to choose a super hero and make a comic strip about their super hero's day. Use pastels. Stretch and challenge – add captions. (Use worksheet available)