



Kindergarten & English Club Afternoon Activity Plan | Date: 24th September

	For?	Room	Monday	Tuesday	Wednesday	Thursday
Focused Activity 7 3pm – 3:15	1+ 2	MSR	Look at picture cards, talk about pictures. “What’s happening in this picture?” <i>(cards are in box with yellow lid bottom shelf of the book case in MSR)</i>	Playing with the bricks from the maths room. Talking about different size bricks there are	Clothes game (from Language Lab) – Discuss Clothes on the board – what do you like to wear?	Creatures! Take all the creatures and animals from the small world area, and jumble them up. Sort them into their correct drawers with the children
Focused Activity 7 3:15 – 4:05 4:15 – 4:30	3 + 4 5	MSR	Use a set of pictures from the boxes to tell stories. Children use the cards, to say what will happen next. Group 5 – will do it in 3’s.	Building towers using the blocks in the maths drawers. Write rules on the board to follow: No red bricks can touch other red bricks, maximum of 5 brings on top of each other	Clothes game (from Language Lab) – create one board together, discussing the clothes. Then each child builds their own board, then show and tell – where they tell the rest of the group how they dressed their character. (Eg – I put a white shirt on him)	Creatures! Take all the creatures and animals from the small world area, and jumble them up. Give children different categories to sort them into: Dinosaurs, zoo animals, animals that fly, crawl, vegetarian etc.... Write the categories on papers for them to sort onto
Focused Language Activity 2:45 – 3:15	5	Garden	Write CVC words in chalk on the floor, call out a word, and the children have to throw a beanbag on the word	Pull letters out of the big bin (from LL) and say the sound	Hopscotch, letter sounds: f, s, m, t, p, d, w, m.	Arranging the words (hand written on laminated strips) into sentences on the floor, then reading them back
Art Project 3:15 – 3:45	5 + 6	Art room	Making masks	Self portraits – sketch (use mirrors)	Self portrait – colour (pastels)	Frames for self portraits
Art Activity 3:45 – 4:15	1+2	Art Room	Using the junk modelling to make Models of their choice, sticking, gluing, painting etc	Painting – mixing two colours, following the group 5/6 colour charts	Drawing fish with wax crayons on paper	Painting over the fish from yesterday in blue watery paint

CVC Words: Red, Med, Ted, Wed, Fed, Ned, Ked, Bed, Jed, Led, Ped



Kindergarten & English Club Afternoon Phonics and Language Plan | Date: 24th September

	Monday	Tuesday	Wednesday	Thursday
Phonics teaching Activity Group 3 & 4	Animal picture cards and Magnets – sorting them on the white boards to ‘Big’, ‘Medium’ and ‘Small’. Carpet time, think of other things which are B/M/S and list them in different colours on the board	Times; morning, daytime and evening. Sort sets of things that they do in each of these times. Circle time – discuss. Give suggestions and ask when they do these things (eg – eat lunch, go to sleep))	Picture cards – that have an ‘s’ sound in them eg ‘Birds’ or ‘snake’. Give children set of picture cards, and sort them to ‘with/without ‘s’ sound. In circle say the word and find where the ‘s’ sound is	Recap the sounds of the week. Introduce new song in English (Flippy Floppy Scarecrow) and explain what a scarecrow is
Phonics teaching Activity Group 5 & 6	Introduce ‘sh’ Listen to jolly phonics ‘sh’ video. List all SH words on the board. Ask children to write their own on white boards. Think about words which START with SH, but also have SH in the middle or end	Explain that there are two times with the same name each day. 7am, 7pm. Write a set of these up, and ask children what they do at each time, make lists on the board. Eg – 7am eat breakfast, 7pm, have a bath	Using picture cards (as above) on white boards write different sounds ‘ch’, ‘sh’, ‘f’ and the children need to categorise the cards according to whether the picture has the sound	Introduce Future tense “I am going to” and invite children to answer what they are going to do over the weekend, or “I want to...”
Language Activities Groups: 5&6	<ol style="list-style-type: none"> 1. Making SH words with stamps 2. Finding SH words using magnetic words on wall 3. Making SH words using pegs 4. Game – bring things (eg shoes) with ‘sh’ to the carpet 	<ol style="list-style-type: none"> 1. Cut things (pictures showing verbs eg – eating) out of the magazines, and categorise them in piles; morning, day, night. 2. Plastecine – make the figure of time (eg ‘7’) and then a small model to show what you do at that time 3. Writing words ‘lunch time, tea time, morning time, bath time’ and matching words with pictures 	<ol style="list-style-type: none"> 1. Write table – practice writing the sounds 2. Finding the sounds from letters 3. Upstairs on magnet wall – spelling words containing given sounds 	Computer, Plastecine, Puzzles, Shop, Lotto, Cards
Reading and Writing Activity	Recap the Dinosaur profile sheets from last week, IF/Eddie – write a story about the two dinosaurs on their profile sheets. H+Y tell Nick what they learnt about Dinosaurs, using the story book to prompt discussion	‘ing’ Infinitive to present tense. Go -> Going, Like -> Liking Put some infinitives up on the board, use them in sentences, then add ‘ing’ and use them in different sentences. Practice over again, then IG/Edd do worksheet	Make sentences using word pots (either laminated or paper) If laminated, arrange sentence on table, if paper, stick to paper to make sentences	Writing book- Page in Malbog workbook