



## Kindergarten & English Club Afternoon Activity Plan | Date: 22<sup>nd</sup> October

	For?	Room	Sunday	Monday	Tuesday	Wednesday	Thursday
Focused Activity 7 3pm – 3:15	1+ 2	MSR	Using puppets. Ask questions in English to puppets; Ask children what they did at the weekend	Sorting real vegetables from the kitchen, focusing on their names	Animal Lotto	Telling stories using story cards (animal set)	Counting in English – use number cards to help
Focused Activity 7 3:15 – 4:05  4:15 – 4:30	3 + 4  5	MSR	As above. Group 5 work in pairs after group demonstration	Using a large selection of real vegetables from the kitchen, in English – sorting and categorising – <b>See Explanation below</b>	Animal lotto  Group 5: Play in pairs	Telling stories using story cards (animal set)	As above, but on each number, place the correct number of objects. Group 5 – competition: Each person pulls a number card, then the first one to put the right number of items on their card wins the round.
Focused Language Activity 2:45 – 3:15	5	Garden	Throw the bean bag on the word – write CVC words in chalk on the ground	Letter sound treasure hunt (find me something with an ‘f’, ‘t’, ‘m’ etc sound)	Pull letters out of the big bin (from LL) and say the sound	Hopscotch, letter sounds.	Using laminated words from the language lab, and make sentences
Art Project 3:15 – 3:45	5 + 6	Art room	Leaf Collage	Autumn Window Pictures	Autumn 3D Trees	Autumn Colour Line	Glitter Autumn fruits
Art Activity 3:45 – 4:15	1+2	Art Room	Painting leaves	Model making	Painting (with brushes)	Exploring with pastels – how to smudge	Glitter and Glamour



**Kindergarten & English Club Afternoon Phonics and Language Plan | Date: 22<sup>nd</sup> October**

	<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Phonics teaching Activity Group 3 &amp; 4</b>	Demonstrate how we use a capital letter for someone's name. Encourage children to write their name on small white boards	Working with the initial sound mats – with a group of 6; match the two pictures (cut up and one on the board) – focus on naming the objects	Working with the initial sound mats – revise the name of each object, focus on initial letter sound. Use mats to play bingo	Use the cut up cards, and arrange the pictures according to the initial letter sound	Play Bingo again with the same mats and pictures, but just give the initial sound, they can mark off any picture with that initial sound
<b>Phonics teaching Activity Group 5 &amp; 6</b>	When do we use capital letters? Beginning of sentences and for names. Scribe examples.  Set out a range of Matching capitals and lower case letters games for children to choose from	Silly rhyming poems "Bony Tony bought a pony" – Invite children to give lines, and scribe them. Each line should have two or more rhyming words. Underline the words that rhyme	Make shopping lists about things we like to buy. Talk about our shop. All ch. Write 1 – 2 things on their white board that they could buy in a store.	Playing shops again – make signs, use real money, set up everyone with a role	Jolly phonics video blends – CH, SH, CK etc. Make lists of words with these combinations
<b>Reading and Writing Activity</b>	Talk about Autumn, how its different to the other seasons. Make a list on the board of the things that 'happen' in autumn. Ind work: Worksheet – what happens in autumn	Plurals. Using visual props, make sentences with 'singular' and 'plural's – scribe the sentences on the board. (Eg – The cat wants to play, The cats want to eat"). Worksheet - plurals	Writing book- Page in Malbog workbook	Writing Lists – introduce the idea of numbered lists, and different uses of lists. Make some examples on the board. Worksheet – Lists; Ch. choose the worksheet they want to do	Writing book- Page in Malbog workbook

**Art:**

**Sunday** - Leaf Collage: <https://www.activityvillage.co.uk/autumn-collage>

**Monday** – Window Autumn Pictures <https://www.activityvillage.co.uk/autumn-window-picture> or <https://www.activityvillage.co.uk/autumn-window-pictures>

**Tuesday** – Autumn 3D trees <https://www.activityvillage.co.uk/collage-tree> (Use the gold or silver spray paint)

**Wednesday** – Autumn Colour Line, on leaves <https://www.activityvillage.co.uk/colour-mixing-leaf-display>

**Thursday** – Glitter Autumn fruits - <https://www.activityvillage.co.uk/glittery-fruits-craft>

Each child, over the course of the week, should also make an 'Autumn' sign (painted)

**Activity 7 – 3:15, Monday – Sorting and Categorising real fruit and vegetables**

Find many different ways of organising the fruits and veg. Those that grow on trees, those that grow out of the ground, big, small, medium in size, sweet and non-sweet, sorting by colour. Talk about all the different ways you can organise. Discuss where the vegetables come from. Ensure that all children get plenty of opportunity to handle the food, let them talk about what it feels like. Extend and Challenge for Group 5: In pairs, they choose 2 items each, then think together for a few minutes about what meal they could cook with their chosen items, then share with the group.