



## Kindergarten & English Club Afternoon Activity Plan | Date: 12<sup>th</sup> November 2017

	For?	Room	Sunday	Monday	Tuesday	Wednesday	Thursday
Activity 6 2:45 – 3:15	5	Garden	Chalk CVC words on the floor, children throw a beanbag on the word that is called	Pull big letters out of the bin, say the sound and think of words starting with the sound	CVC Words - Hopscotch	Use laminated words to make sentences	Sound buckets: ou, ue, oi, oo, oa
Focused Activity 7 3pm – 3:15	1+ 2	MSR	Animal Lotto	Puppets – using different voices	Picture cards – tell stories using cards	Follow simple instructions (See explanation below)	Memory Action Game. Call out a picture, and everyone does the action on the picture
Focused Activity 7 3:15 – 4:05 4:15 – 4:30	3 + 4 5	MSR	Animal lotto, but writing the words on the board, for children to take their cue from	Using the puppets – the children decide on a name for each puppet (write on the board) and what the puppet 'likes' doing... use puppets to make small 'shows' Group 5 – make a show in 3's to show the group	As above. Group 5, each partner gets a different set of story cards, and together they tell stories	As above – but taking turns. Group 5 – work independently reading the cards, with practitioner support. Ensure all required resources (hats, bags etc) are available,	Memory Action Game. All cards face down – each child takes it in turns to turn 2 cards – all do the action on the cards. If the cards are matching – they keep them – if not return them. (Matching pairs game)
Art Project 3:15 – 3:45	5 + 6	Art room	Making an Art plan for the week, and animal art on lolly sticks	Making planned animal of choice – using laminated examples for inspiration	Making planned animal of choice – using laminated examples for inspiration	Making planned animal of choice – using laminated examples for inspiration	Making planned animal of choice – using laminated examples for inspiration
Art Activity 2:00 – 3:00 3:45 – 4:15	3&4 1+2	Art Room	Glitter, Glue and scissors!	MAKING PLAYDOUGH	Painting playdough	Painting with corks	Cutting pictures from magazines and collaging



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<b>Phonics teaching Activity Group 3 &amp; 4</b>	Animal Picture cards – looking at the cards, and writing on mini white boards the initial letter sound of the animal (eg Lion = 'L')				
<b>Phonics teaching Activity Group 5 &amp; 6</b>	Silly songs – making up rhymes with 'CH' words (can be unreal words) Cheeky Cheater Chose to chew Cheche				
<b>Reading and Writing Activity</b>	Listing all the animals they can think of on the board. Writing book- Page in Malbog workbook	What do these animals do?	Read back sentences from yesterday – using the PowerPoint. Then create lists of Zoo, Farm, House, Sea animals (Worksheet)	Cloze exercise – animal stories. Using the worksheets. Model 3 or 4 times on the board, before working independently.	Writing book- Page in Malbog workbook

### Sound Buckets

Lay out five buckets (take from the gym), write sounds on the side of the buckets using dry wipe pens. Call out the sound, taking turns the children throw the beanbag in to the buckets with the correct sound. Each child who takes a turn, a different sound should be called.

### Follow Instructions

Use instruction cards. For group 1 and 2 – children pull a card out of the box, the practitioner reads it, and the children follow the instruction. Group 3 and 4 – it's a game, where each child takes a turn, tries to read the card with help from the practitioner. Group 5, take it in turns – reading independently, with support where required.

### What do these animals do?

Choose an animal from the box, and say a sentence about what the animal does. [Eg – “This pig is running to the house of bricks”, “This monkey needs more banana”, “This octopus is toggling his friends”]. Let children take many turns. Scribe some of the sentences on the board. Then invite children to create their own written sentences. Take a clean sheet of A4, choose an animal... write a sentence. Then lay the sheet of paper with the sentence out, with the animal standing on the paper. Take a picture of each sheet of paper and animal. Children can make as many as they can of these. Post each picture on the group.