**Are these situations respectful to children?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Yes | No | Why |
|  | A practitioner is standing at the changing table and says… “ikkkksss – what a smelly kaki…. Sara! Its gone all up her legs!!” |  |  |  |
|  | Picking up a child from the snack table and making eye contact when taking and explaining that you are putting her onto the carpet to play with musical instruments |  |  |  |
|  | A child wants more cous-cous balls, asking them to first try some of the vegetables on their plate |  |  |  |
|  | Hugging a child and holding them on your lap when they are crying |  |  |  |
|  | Taking a child who has woken up from the sleep room, and putting them in the middle of a rug, then going to get the next child |  |  |  |
|  | Preventing a child from leaving the lunch table until they have tasted some of the beetroot.  |  |  |  |
|  | A child is put to sleep with food still on their face, and a wet T-Shirt |  |  |  |
|  | Making eye contact with children whilst they’re eating and using their name |  |  |  |
|  | Throwing children’s dirty or soiled clothes in the bin |  |  |  |
|  | Spooning food into a child’s mouth, whilst taking to another adult |  |  |  |
|  | Putting your fingers in a child’s mouth to pull out dried pasta at messy play time |  |  |  |
|  | Raising your voice or shouting at a child when they push another child |  |  |  |
|  | Sitting children to eat at really clean tables, with no food stuck to the chairs |  |  |  |
|  | Feeding a child with a bottle whist you’re running a circle time |  |  |  |
|  | Shaking a shaker in front of a crying baby or child |  |  |  |
|  | Explaining to one of the 3 year old children that it’s dirty to poo in their knickers |  |  |  |
|  | Making up and using funny and cute nicknames for the children |  |  |  |
|  | Excluding a disruptive child from circle time |  |  |  |
|  | Making a child come and join in with circle time |  |  |  |
|  | Sky is walking more slowly than the other children to the lunch table. The practitioner holds her hands and says “Take your time, you have as long as you need”… |  |  |  |

TURN OVER – Can you think of some Examples where you have seen staff REPECTING children really nicely, or some examples where you think the opposite!