



## Toddlers Weekly Plan | T1 | Activity Plan Week 2

	Sunday	Monday	Tuesday	Wednesday	Thursday
<b>Coming in Activity</b> <b>Fine Motor</b> 7:40 – 8:15	<b>Filling and un-filling</b> – Bags with ripped up magazines	Puzzles	<b>Wrapping and unwrapping</b> – With newspaper	Screwing together the white and green metal balls	Does it fit?
<b>Craft Skills</b> 8:00 – 8:50	Magazines/Newspaper - ripping	Playdough	Glitter	Playdough	Chalk
<b>Activity 1</b> 8:15 – 8:45	<b>Broad Beans in balloons</b> Pushing beans into balloons, Bean bags ;-)	<b>Using Crayons</b> on paper and/or card	<b>Smelly Time</b> Smelly a range of spices, rosemary and other brought in items	<b>Using Glue!</b> Sticking wool to card to make 'Hairy' creatures	<b>Rock Music</b> Head banging (dance) and Wooden spoons on pans
<b>PAINTING</b> 9:40 – 10:20	<b>Painting:</b> Animal Footprint painting	<b>Painting:</b> Painting on hard boiled egg shells, or by rolling the eggs on paper	<b>Painting:</b> Painting on leaves	<b>Painting:</b> Printing with potatoes	<b>Painting:</b> Painting with tea (not paint) using t-bags!
<b>Activity 3 Outside</b> <b>Joint T1/2</b> 10:55 – 11:20	<b>Sorting the (real) fruit and vegetable</b> delivery into categories and baskets (with skin/without, sweet, savoury, big, small)	Branches, leaves and twigs <b>in the Frog</b> with Pine Cones and other found items (Nature Play)	<b>Sorting and Categorising:</b> Sorting all the pom poms into different colours – using contains	Coloured Rice and Dry (uncooked pasta) <b>In the frog</b>	<b>Body Parts songs with the puppets</b> – difference voices (Rubbing my tummy, Tweaking my ears, Happy and you know it...)
<b>Activity 4</b> 2:15 – 2:50	<b>Soapy Slime</b> Make soapy colourful larva for the children to play with! <a href="http://www.learning4kids.net/2012/09/06/messy-play-activities-for-toddlers-and-kids/">http://www.learning4kids.net/2012/09/06/messy-play-activities-for-toddlers-and-kids/</a>	<b>Oil and Water Play</b> Vegetable oil and water mix with sea animals inside, trays on the table.	<b>Making Play Dough</b> Traditional dough recipe with food colouring	<b>Visiting B2</b> In groups of 5, going upstairs to visit the younger children	<b>Glitter play</b> Glitter with Vegetable oil on trays on the table
<b>Activity 5</b> 3:30 – 3:50	<b>Walk and Crawl on Pillows</b> (balancing)	<b>Climbing up and jumping off</b> of boxes, platforms and other items in the garden	<b>Dancing with musical instruments</b> (we're going to Netanya, Here we go round the Mulberry Bush)	<b>Where are the resources?</b> Covering boxes of toys and baskets of resources with large fabrics – and finding them with the children	Heuristic Play

## Toddlers Weekly Plan | T2 | Activity Plan Week 2



	Sunday	Monday	Tuesday	Wednesday	Thursday
<b>Coming in Activity</b> <b>Fine Motor</b> 7:40 – 8:15	Threading letters and numbers on strings (necklaces)	Puzzles	Throw the bean bags in the hoop (on a carpet inside)	<b>Does it fit on?</b> Range of different size polls – what fits on each one?	Categorising different brings into pots (wooden, Stickle, lego etc)
<b>Craft Skills</b> 8:00 – 8:50	Cutting	Sticking	Glitter	Cutting	Sticking
<b>Activity 1</b> 8:15 – 8:45	<b>Making Playdough</b> with Rosemary plants in it	<b>Using Chalks and Chalk</b> boards – adult supported	THEME Activity Festival	<b>Model making</b> – sticking ‘junk modelling’ items together (bottles, boxes, packaging)	<b>Soapy Slime</b> Make soapy colourful larva for the children to play with! <small><a href="http://www.learning4kids.net/2012/09/06/messy-play-activities-for-toddlers-and-kids/">http://www.learning4kids.net/2012/09/06/messy-play-activities-for-toddlers-and-kids/</a></small>
<b>PAINTING</b> 9:40 – 10:20	<b>Painting:</b> Printing with potatoes	<b>Painting:</b> Painting with tea (not paint) using t-bags!	<b>Painting:</b> Animal Footprint painting	<b>Painting:</b> Painting on hard boiled egg shells, or by rolling the eggs on paper	<b>Painting:</b> Painting on leaves
<b>Activity 3 Outside</b> <b>Joint T1/2</b> 10:55 – 11:20	<b>Sorting the (real) fruit and vegetable</b> delivery into categories and baskets (with skin/without, sweet, savoury, big, small)	Branches, leaves and twigs <b>in the Frog</b> with Pine Cones and other found items (Nature Play)	<b>Sorting and Categorising:</b> Sorting all the pom poms into different colours – using contains	Coloured Rice and Dry (uncooked pasta) <b>In the frog</b>	<b>Body Parts songs with the puppets</b> – difference voices (Rubbing my tummy, Tweaking my ears, Happy and you know it...)
<b>Activity 4</b> 2:15 – 2:50	<b>Oil and Water</b> – Under the sea play. 4 Green drawers with different consistencies and sea creatures (at tables)	Gloop – using glitter, flour and water	Star Jumping to music off of the wooden blocks	Flower pressing	Heuristic Play
<b>Activity 5</b> 3:30 – 3:50	Balancing	Rolling	Climbing	Jumping	Kicking, rolling and throwing