



	Sunday 22 <sup>nd</sup>	Monday 23 <sup>rd</sup>	Tuesday 24 <sup>th</sup>	Wednesday 25 <sup>th</sup>	Thursday 26 <sup>th</sup>
<b>Coming in Activity</b> <b>Fine Motor (T1)</b> 7:30 – 8:30	<b>Filling and un-filling</b> – Bags with ripped up magazines and other fillers	Threading letters and numbers on strings (necklaces)	<b>Wrapping and unwrapping</b> – With newspaper	Screwing together the white and green metal balls	Does it fit?
<b>Craft Skills</b> <i>T2 Table</i> 7:30 – 8:30	Magazines/Newspaper – ripping and cutting scissors	Playdough	Glitter	Using Scissors	Using Glue
<b>Activity 1</b> <i>T2 Table</i> 8:45 – 9:45	<b>Broad Beans in balloons</b> Pushing beans into balloons, Bean bags ;-)	<b>Using Glue!</b> Sticking wool to card to make 'Hairy' creatures	<b>Smelly Time</b> Smelly a range of spices, rosemary and other brought in items	<b>Making Interest Bottles</b> Filling water bottles with glitter and oil	<b>Caring for our babies</b> Wash the dolls, wash their hair, change their clothes, give them baths
<b>PAINTING</b> <i>T2 Table</i> 9:45 – 10:45	Painting with cars (Roller)	Painting (without paint) using wet tea bags	Painting with corks (printing)	Painting with fingers	Painting on newspaper
<b>Activity 3</b> <i>In T1</i> 10:00 – 11:00	<b>Sorting the (real) fruit and vegetable</b> delivery into categories and baskets (with skin/without, sweet, savoury, big small)	Branches, leaves and twigs in <b>the Frog</b> with Pine Cones and other found items (Nature Play)	<b>Sorting and Categorising:</b> Sorting all the pom poms into different colours – using contains	<b>Rock Music</b> Head banging (dance) and Wooden spoons on pans	<b>Body Parts songs with the puppets</b> – difference voices (Rubbing my tummy, Tweaking my ears, Happy and you know it...)
<b>Activity 4</b> <i>In T1</i> 11:05 – 11:35  [Yellow and Green groups]	<b>Shoe Matching</b> Gather together all the children's/adult's shoes in one large boxes, and work together to find matching pairs	<b>Throw the dice collect blocks</b> Each child throws the dice, and collect the number of blocks shown on the dice. Who wins?	<b>Making Banana Bread</b>  See URL Link at the bottom of the plan	<b>Draw round children</b> Using life size rolls of paper, then add features of each child; in groups of 3 – 4 children	Cooking Challah for Shabbat
<b>Activity 5</b> <i>In T2</i> 2:40 – 3:55	<b>Soapy Slime</b> Make soapy colourful larva for the children to play with! <small><a href="http://www.learning4kids.net/2012/09/06/messy-play-activities-for-toddlers-and-kids/">http://www.learning4kids.net/2012/09/06/messy-play-activities-for-toddlers-and-kids/</a></small>	<b>Oil and Water Play</b> Vegetable oil and water mix with sea animals inside, trays on the table.	<b>Making Play Dough</b> Traditional dough recipe with food colouring	Coloured Rice and Dry (uncooked pasta) <b>In the frog</b>	<b>Glitter play</b> Glitter with Vegetable oil on trays on the table
<b>Activity 6</b> 2:40 – 3:55	Using Crayons and paper	<b>Using Felt Pen on Cardboard boxes</b>	<b>Using Dry wipe markers</b>	<b>Using chalks and boards</b>	Using pencils and papers (patters)